

5) How can we move from the individual to the universal? - a question of generalisability.

In 2019 I continue to hold the beliefs in my 1989 paper that:

To the extent that the values underpinning the practices, the dialogues of question and answer and the systematic form of action/reflection cycle, are shared assumptions within this research community, then we are constructing an educational theory with some potential for generalisability. The 'general' in a living theory still refers to 'all' but instead of being represented in a linguistic concept, 'all' refers to the shared form of life between the individuals constituting their living-educational-theories.

You can access below, four pieces of evidence that seem to me to support, beyond reasonable doubt, the claim that above sense of the generalisability of Living Theory research is being fulfilled.

The first is the collection of Living Theory doctoral theses at:

<https://www.actionresearch.net/living/living.shtml>

There are over 40 Living Theory doctorates that have been legitimated in a range of universities around the world.

The second is the collection of living-posters of September 2019 from Living Theory researchers around the world at:

<https://www.actionresearch.net/writings/posters/homepage0619.pdf>

The third is EJOLTS itself with its archive from 2008 at <https://ejolts.net/archive> and its current issue at <https://ejolts.net/current>

The fourth is the Living Theory wiki at http://ejolts-wiki.mattrink.co.uk/index.php/Main_Page with its purpose is to offer an alternative channel into the understanding of Living Theory research, taking advantage of the hyperlinked relationship between ideas. For example, see the contributions from Peter Mellett at <http://ejolts-wiki.mattrink.co.uk/index.php/Pete>

