

How do we keep the connection between us going so that it evolves and has the potential to change things?

Jack Whitehead, Liverpool Hope University

7th December 2010

The above question was asked by Margaret Ledwith in a conversation of a committee of enquiry on the 7th November 2010 at the Collaborative Action Research Network Conference, with Margaret Ledwith, Zoe Parker, Jack Whitehead, Ruth Balogh, Marie Huxtable, Mary Mcateer, and Missy Morton.

I am hopeful that this contribution to keeping the connection between us going will help to stimulate your participation by attracting you into the CARN Ning for the expression and evolution of the life-affirming energy and values that carry hope for the future of humanity. To do this I'm beginning with a 1:07 minute extract from 13:42 minutes of a conversation in the committee of enquiry with Margaret's question, *'How do we keep the connection between us going so that it evolves and has the potential to change things?'*

Here is a 13:42 minute video of our conversation in the committee of enquiry.

<http://www.youtube.com/watch?v=7SAgR7I3tKE>

Between 1:06-2:13 minutes Margaret puts her question into the context of past experiences where connections have not been sustained. I am hoping that you will feel attracted into the conversation through Margaret's expression of her passionate concern.

As Ruth is speaking from 6:30-7.54 minutes about social dreaming I feel attracted into the conversational space as Ruth's relational qualities evoke in me a loving warmth of humanity that I am bearing in mind as I seek to contribute to answering Margaret's question on keeping the conversation going.

Because Ruth, you are expressing qualities that resonate in me with a loving warmth of humanity, I would really like to know how you see yourself in this clip.



Ruth



Margaret

I am hoping that everyone will become familiar with, and use, the technique Marie Huxtable describes below for communicating meanings with visual narratives by running the cursor backwards and forwards over the 1:24 minutes of Ruth. I'm hoping that you, like me, are attracted into a conversational space with Ruth.

Marie has described the technique in relation to part of a video narrative in which she ostensibly clarifies the meanings of her energy-flowing educational values of, a loving recognition, a respectful connectedness, and an educational responsibility. You can access Marie's description in a contribution to the Open Dialogue section of Research Intelligence, the newsletter of the British Educational Research Association at

<http://www.actionresearch.net/writings/huxtable/mh2009beraRI107.pdf>.

Here is a 1:28 minute clip of Marie describing what really matters to her:



<http://www.youtube.com/watch?v=dNBGxssfdvo>

I am hoping that Marie's expression of a loving recognition, respectful connectedness and an educational responsibility, together with Margaret's question and Ruth's relational qualities will attract you into this living space of the CARN Ning forum and serve to stimulate your desire to participate in keeping our connections going in making a difference that matters to us.