

251123 – book start

Well, monograph with publisher – now for the book I have wanted Jack to write.

## **Living Educational Theory Research as life-long, life-wide educational development of professional practice: What, why and how.**

Preliminary thoughts on what I want the book to make clear:

### **What constitutes Living Educational Theory Research as life-long, life-wide educational development of professional practice?**

What is Living Educational Theory Research?

- A form of professional practitioner educational research

What constitutes a professional practice?

- Distinguish between a practice and a professional practice
- Being a member of a profession and being a professional practitioner

What constitutes life-long, life-wide educational development?

- Distinguish between personal and educational development
- Distinguish between what constitutes life-long and life-wide educational development and life-long and life-wide educational development of professional practice
- Distinguish between continuing and continual professional development
  - Continuing – skills, expertise, knowledge of the field of practice etc
  - Continual - educational development - educational – learning with values of human flourishing

### **Why life-long, life-wide educational development of professional practice?**

- Realise responsibilities as a global citizen to contribute to:
  - The flourishing of humanity now and for the future
  - The learning of Humanity to flourish as a benign presence in and of the world

- Realise responsibilities to contribute to the social formations, which form the context of a practice:
  - To realise its raisons d'être and values-laden missions
  - To enhance the learning of those who comprise the social formation to contribute to the flourishing of the social formation
- Realising responsibilities for self, learning to live a satisfying, productive and worthwhile lives and helping others to learn to do so too.

**Why Living Educational Theory Research as life-long, life-wide educational development of professional practice?**

- A form of professional practitioner educational research – of use irrespective of the field of practice
- We all have responsibilities as a person, a member of communities, a member of social formations, a citizen, and a global citizen to learn to live humanely a personally satisfying and socially productive and worthwhile life and help others to learn to do so too.

**How to develop Living Educational Theory Research as a life-long, life-wide educational professional practice?**

by a) individuals b) a group of individuals c) a community

- Understanding and improving a professional practice
  - Research methods
- Generating a living-educational-theory
  - Research methods
- Testing the validity of the epistemological knowledge claims
  - Distinguishing between practice knowledge and epistemological knowledge
- Contributing to a global knowledgebase
  - What constitutes a global educational knowledgebase – or is that a global, professional knowledgebase – or a global knowledgebase of Humanity learning to flourish – or... ?