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Living Educational Theory Research as an Epistemology for Practice

The Role of Values in Practitioners' Professional Development

Jack Whitehead & Marie Huxtable

This book explores a value-based research methodology, Living Educational Theory Research (LETR), which aligns a values-based approach with key tenets of professional development to inform and inspire future educators' practice.

Written by world-leading scholars in the field of LETR, the chapters are global in reach and promote the evolving and dynamic nature of the methodology and its application with real-world professional training within higher education. Through discussion and dialogue on the evolution of Living Educational Theory Research, the chapters explore topics such as professional development and community-based contexts, supporting academics wishing to improve their practice by placing the theory within a scholarly paradigm to legitimise its use for scholarly learning.

Demonstrating how insights from disciplines such as philosophy, sociology and psychology are integrated within the generation of living-educational-theories, this outwardly looking volume will appeal to postgraduate students, scholars and researchers involved with educational theory, action research and other forms of practitioner research, and education research methods more broadly.

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