

HOW DO I IMPROVE WHAT I AM DOING?

ACTION-REFLECTION PLANNER FOR IMPROVING LEARNING AND GENERATING A LIVING-EDUCATIONAL-THEORY

NAME

SITE OF PRACTICE

Living Educational Theory researchers usually ask questions which are directed at improving the quality of their own practice, their understanding of their practice and the social context in which the practice is located. The action planner is usually organised through discussions which help to clarify the nature of the enquiry, 'How do I improve.....?', into questions of the form,

1) What is your concern/What do you want to improve?

2) What are your reasons for your concern?

3) What might you do to improve your practice?

4) How will you know that your practice has improved? How are you going to find out? ie;

What kind of data will you need to collect to enable you to make a judgement on the outcomes of your practice in terms of the quality of your own or teachers' and/or pupils' learning?

5) What kind of resources will you need to enable you to implement your plan?

6) Which colleagues might you ask to join a validation group of some 3-8 individuals to help you to strengthen the validity of your draft evidence-based explanation of your educational influences in your own learning and in the learning of other. Your explanations could be improved with the help of responses to the following questions:

How could I improve the comprehensibility of my explanation?

How could I strengthen the data I gather and the evidence I use to justify any claims I make in my explanations of educational influences in learning?

How could I deepen and extend my understanding of the sociohistorical and sociocultural influences in my workplace that influence my work and understandings?

How could I enhance the authenticity of my explanation in the sense of showing that I am living my values as fully as possible?