

Conference

**ACTION RESEARCH:
EXPLORING ITS
TRANSFORMATIVE
POTENTIAL**

Thursday 19 August – Friday 20 August 2010



**Nelson Mandela
Metropolitan
University**

for tomorrow

Conference hosted by

Action Research Unit

Centre for Educational Research, Technology and Innovation

Faculty of Education: Nelson Mandela Metropolitan University

Unit Head: Professor Lesley Wood



Programme: DAY 1

Thursday 19th August 2010

08.00-08.30	Entrance	Registration	<i>Tea / coffee</i>
08.30-08.45	Theatre	Welcome	Prof D Zinn (Executive Dean: Education)
08.45-09.30	Theatre	Key Note Address	Professor Jean McNiff

**Master of Ceremonies:
Professor Hugh Glover**

SESSION 1:

Time	Venue	Chair	Theme	Presenter(s)	Title
09.30-11.00	Theatre		Taking research to the classroom	Heather Goode Pieter du Toit	<i>How can I improve strategies of facilitating learning from a whole brain perspective</i>
				Liz Wolfvaardt Julia Blitz	<i>A spoonful of sugar: Action research and the bitterness of medicine</i>
				Ansurie Pillay	<i>"Be the change you want to see in the world": changing teachers, changing worlds</i>
				Lee Scott	<i>Using a visual voice to entice creative well-being: telling tales</i>
	Venue A		Transforming the academy	Alette Delport	<i>Exploring the transformative potential of transformational leadership</i>
				Karin Murriss Joanna Haynes	<i>Philosophical practice with children and the provocation of an epistemological shift in teacher education</i>
				Joseph Matsoga	<i>Examining a teaching portfolio as a tool for promoting Action Research by Botswana private tertiary institutions: How effective?</i>
				Nana Adu-Pipim	<i>Action Research and teacher researchers: how do they complement each other in the context of general teaching?</i>

11.00-11.30

Refreshment break

SESSION 2:

Time	Venue	Chair	Theme	Presenter(s)	Title	
11.30-13.00	Theatre		Taking research to the classroom	K Loji	<i>Combined use of cognitive education with other teaching and learning strategies and approaches to improve problem solving skills in the field of engineering studies</i>	
				Linda van Laren	<i>Integration of HIV & AIDS education in mathematics education at a Faculty of Education</i>	
				Farida Kadwa	<i>Improving my teaching practice: providing transformative opportunities for my students</i>	
				Sally Hobden	<i>Redressing poor schooling – working diligently on my own patch</i>	
	Venue B			Communities of practice	Hanlie Dippenaar	<i>Action research and community engagement</i>
					Diedre Kroon Busisiwe Alant Sigrid Gjotterud	<i>Taking control of the Tuck Shop: How can we influence teenage perspectives on sustainable nutrition in school?</i>
					Fazel Kahn	<i>Understanding informal settlements in Durban: gardeners and domestic workers from the slums graduating from the University of Life</i>
					Shubnam Rambharos	<i>Action Research: taking me from isolation, exclusion, marginalisation and frustration to inclusion, respect, commitment and understanding as the Extended Curriculum Programmes (ECP) coordinator at DUT</i>

13.00-14.00 Lunch

SESSION 3:

Time	Venue	Chair	Theme	Presenter(s)	Title
14.00-15.30	Theatre		Taking research to the classroom	Chris de Beer	<i>Using blogs to make sense</i>
				Linda Vargas	<i>Flamenco dance as education(al)</i>
				Mikhail Peppas	<i>Reflections along the way: learning life skills and photojournalism on the streets of Durban</i>
				Celeste van der Merwe	<i>Exploring the transformative potential of Art Education</i>
	Venue A		Transforming the academy	Renalde Huysamen Lourens Geyer	<i>Utilising an organisational change model to implement a performance management system</i>
				Veena Pillay Gustaaf Wolvaardt Pieter du Toit	<i>Introducing Action Research as a process for higher learning in an advanced course for Health Managers offered by a private higher educational institution</i>
				Alexis Ndimurwimo	<i>Risks and resilience of teaching law to underpaid students in South African higher learning institutions</i>
				Lesley Wood	[]

15.30-16.00	Theatre	Prof Lesley Wood	Open floor discussion Wrap up
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16.00- Cocktail function

Programme: DAY 2

Friday 20th August 2010

08.00-08.30	Entrance	Registration	<i>Tea / coffee</i>
08.30-08.45	Theatre	Welcome	Prof Cheryl Foxcroft (Senior Director: Higher Education Access & Development Services)
08.45-09.30	Theatre	Key Note Address	Professor Jack Whitehead

**Master of Ceremonies:
Professor Hugh Glover**

SESSION 1:

Time	Venue	Chair	Theme	Presenter(s)	Title
09.30-11.00	Theatre		Communities of practice	Sundeep Singh	<i>The socio-cultural factors in introducing technologies in rural communities: the challenges and opportunities</i>
				Bonnie Kaplan	<i>My living experience in influencing and creating economic independence from others</i>
				Geoff van der Voort	<i>A model to assist circuit teams in the Eastern Cape Department of Education to support schools towards whole-school development</i>
				Joan Connelly	<i>Transforming our educational practice: some critical reflections on the educational influence of self-study</i>
11.00-11.30		Refreshment break			
11.30-13.30	Theatre		Communities of practice	O Esau	<i>Exploring the transformative potential of Action Research in an HIV / AIDS environment</i>
				Herma Foster Francois Steyn	<i>Measuring life skills transfer as intervention in school based violence</i>
				Zoliswa Twani	<i>The musicians behind bars: the music participatory action research (MPAR) project as a tool for construction of new identities</i>
			Taking research to the classroom	Tobeka Mapasa	<i>Undergraduate student perceptions of the supervisor role and the research process: an unfinished story</i>
13.30-14.00	Theatre	Prof Lesley Wood Prof Paul Webb	Way forward Vote of thanks		
14.00		Light snacks			

Thanks

Professor Denise Zinn
(Executive Dean: NMMU Faculty of Education)

Professor Paul Webb
(Director: Centre for Educational Research, Technology & Innovation)

Professor Cheryl Foxcroft
(Senior Director: Higher Education Access & Development Services)

Guest Speakers
(Professors Jean McNiff and Jack Whitehead)

Professor Hugh Glover
(Master of Ceremonies)

Presenters and Delegates

Organising Committee Members

Professor Lesley Wood
(Head: Action Research Unit)

Professor Naydene de Lange

Professor Bill Holderness

Ms Tobeka Mapasa

Ms Michelle Myles

Ms Jackie Hitchcox