Creating and Sustaining Academic Networks for Global Education and Learning with Values of Human Flourishing: A Living Educational Theory Research Approach

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ACADEMIC NETWORK FOR GLOBAL EDUCATION AND LEARNING

- The Academic Network for Global Education and Learning (ANGEL, 2026) is grounded in the urgent need, to document, research, re-invigorate and continue to reimagine the role of global education as a force for peace, justice, and collective action in the face of war, environmental crises, deepening inequalities, and the rise of nationalism and authoritarianism.

https://angel-network.net/ANGELConference2026

GLOBAL EDUCATION

Global education — intrinsic to the practice of all professional educators

Global Education is education that enables people to reflect critically on the world and their place in it; to open their eyes, hearts and minds to the reality of the world at local and global level. It empowers people to understand, imagine, hope and act to bring about a world of social and climate justice, peace, solidarity, equity and equality, planetary sustainability, and international understanding. It involves respect for human rights and diversity, inclusion, and a decent life for all, now and into the future. Global Education encompasses a broad range of educational provision: formal, non-formal and informal; life-long and life-wide. We consider it essential to the transformative power of, and the transformation of, education.

The European Declaration on Global Education to 2050' (Dublin Declaration, 2022), retrieved from https://www.gene.eu/ge2050-congress,

Living Educational Theory Research

A form of values-laden professional practitioner self-study educational research (Whitehead, 1989).

Living Educational Theory Research is research in which the researcher generates and shares a valid, evidence-based and values-laden explanation of their educational influences in:

- their own professional learning and development AND
- the learning, with values of human flourishing, of others they work with AND
- the learning of the social formations in which the practice is located, to realise its productive raisons d'être with values of human flourishing

The Education, Development and Sustainability Group (EDS)

EDS is neutral (non-religious, non-political) and open for everyone. They work particularly with vulnerable children and youth and economically poor people. EDS is free, with no tuition fees.
https://www.actionresearch.net/writings/posters/eds24.pdf

These posters use visual data to communicate a range of contexts and activities in which EDS works within Bangladesh. The focus on educational action takes account of the immediate practical concerns of a community of practice working with Md Riaz Hawlader and Saima Ahmad (see the living-posters below), within the context of sustained support offered by EDS.

The Indonesian Transformative Educational Research(TERSD)Living Educational Theory Research Group

Access the living-posters at
https://www.actionresearch.net/writings/posters/indonesiangp23.pdf

Examples of translating research and evidence into educational action in the communities:

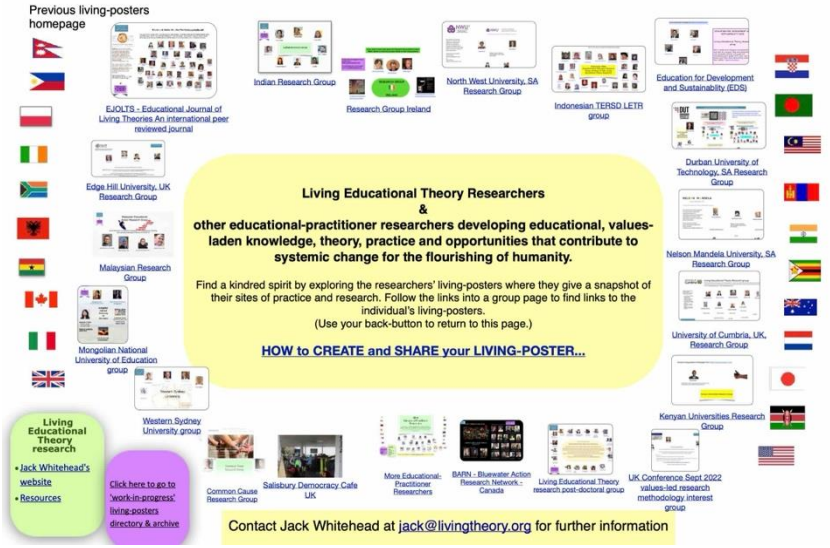
- Rika Kartikawati — Living My Value: Navigating the Challenges of Practicing Confidentiality in Counselling. *EJOLTS. 19(1) 30-55.*
- Siti Aminah Alfalathi — "How Do I Improve My Practice as a Lecturer?": A Living Educational Theory Research Study of Supporting Students' Empowerment through Attachment Theory. *EJOLTs 19(1) 56-71.*

access the papers at
http://ejolts.net/

Educational Journal of Living Theories

We invite you to:

- **Explore the living-posters on https://www.actionresearch.net/,** contribute your own and connect with likeminded practitioners and researchers
- **Explore experientially the implications of adopting a Living Educational Theory Research Approach to your continual professional development** for enhancing your contribution to creating and sustaining Academic Networks for Global Education and Learning with Values of Human Flourishing.
- **Submit accounts of your Living Educational Theory Research to Educational Journal of Living Theories (http://ejolts.net/)**, which contribute to Creating and Sustaining Academic Networks for Global Education and Learning with Values of Human Flourishing and the global growth of educational knowledge all may benefit from.



And continue a conversation with us:

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Recent References
Access from https://www.actionresearch.net/

- Whitehead, J. & Huxtable, M. (2026a) *A Living Educational Theory Research Approach to Professional Development with Values*. Presented at the 2006 TEAN/BERA Conference on the 21st May at the University of Sheffield. Retrieved from https://www.actionresearch.net/writings/jack/TEANBERA170526.pdf

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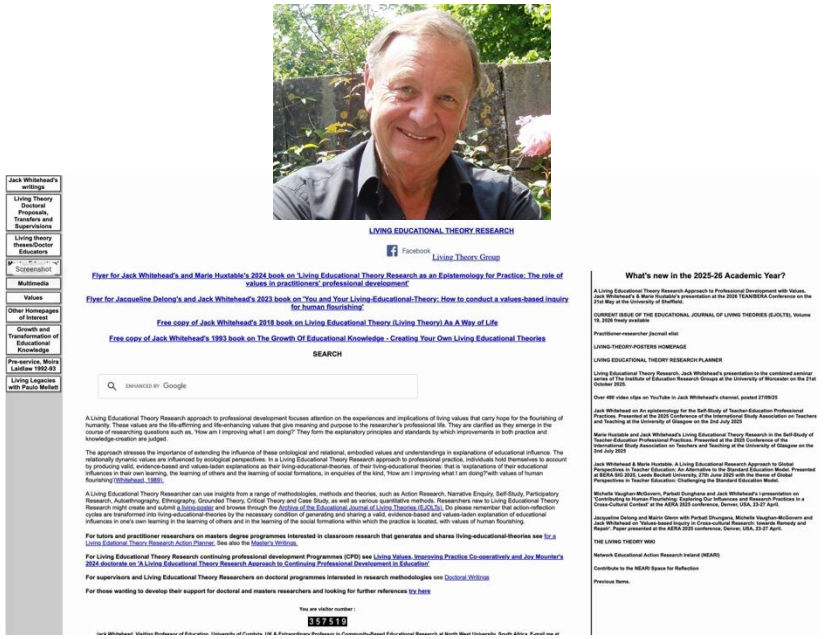

Recent References 2

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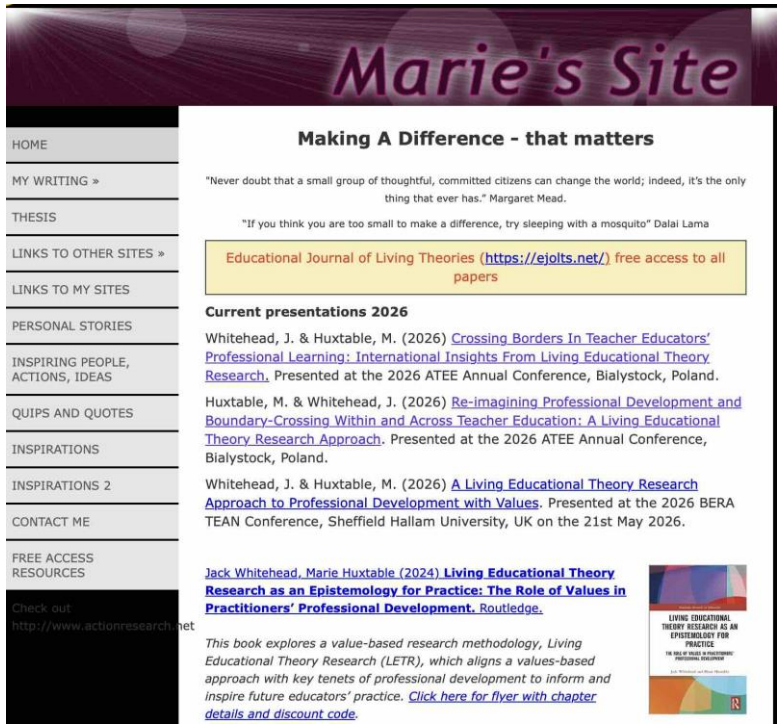
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