

APPENDIX 1

Chronological thread of my improving practice narrative through publications and presented papers

Huxtable, M. (2011) *How do I contribute to improving educational relationships, space and opportunities?* BERA conference, Institute of Education, London, 2011.

Huxtable, M. (2011) How do I improve what I am doing with a living theory praxis Contribution to a symposium '*Transforming Educational Knowledge through Practitioner-Research*' BERA conference Institute of Education, London, 2011

Huxtable, M. (2011) *Generative and transformational forms of evaluation and accountability of educational practice*. Presented BERA conference, Institute of Education, London, 2011

Huxtable, M. (2011) *How am I, as an educational practitioner-researcher using new technology to enhance educational learning?* Presented at the 11th Diverse (Developing Innovative Visual Educational Resources For Students Everywhere) Conference, Dublin City University, 2011 and included in the proceedings

Huxtable, M. (2011) Exploring the creation of my living theory as I explore my systemic educational responsibility. Presented at Value and Virtue in Practice-Based Research conference, St Johns York University, 2011

Whitehead, J. and Huxtable, M. (2010) *Contributing to an epistemological transformation in educational knowledge through collaborative action research into improving practice in diverse contexts*. Presented at the Collaborative Action Research Network Conference at Anglia Ruskin University, Cambridge, 2010

Huxtable, M. (2010) *Educators and learners co-developing as action researchers*. Presented at the Collaborative Action Research Network Conference at Anglia Ruskin University, Cambridge, 2010

Huxtable, M. (2010) Children and Young People as Living Theory Action Researchers. A contribution to 'Action Research in the Function of Professional Development of Teachers. Part IV of, 'The Influence of Action Research on Educational Practice of the European Workshop', 17-20 May 2010, Zagreb, Croatia , In D. Kovacevic and R. O. Dominic (Eds) *Action Research for the Professional Development of Teachers*. Zagreb, Croatia; Education and Teacher Training Agency.

Whitehead, J. and Huxtable, M. (2010) *How are we sustaining educational relationships to improve educational practices with teachers and pupils in the generation of educational knowledge?* Presented BERA conference University of Warwick 2010.

Huxtable, M. (2010) *Educational research: Evolving forms of representation, which communicate relationally dynamic energy-flowing values*. Presented BERA conference University of Warwick 2010.

Whitehead, J. and Huxtable, M. (2010) Educational Knowledge and Forms of Accountability Within the Complex Ecologies of Self-Study. Presented AERA S-STEP Castle Conference V111 August 1-5, 2010 Hersmonceux Castle, UK

Huxtable, M. (2009) How do we contribute to an educational knowledge base? A response to Whitehead and a challenge to BERJ. *Research Intelligence*. 107, pp.25-26

Huxtable, M. (2009) Enhancing Creativity in Educational Practice and Teachers Continued Professional Development Through Contributing to Improving Inclusive and Inclusional Gifted and Talented Educational Theory and Practice. pp.128-141. In L. Bognar, J. Whitehead, B. Bognar, M. P. Kraljik, K. Munk (Eds) *Encouraging creativity in education: Collection of papers – a Handbook for Current and Future Teachers*, Proceedings of "A Creative Approach to Teacher Education", Pozega, Croatia, 27-30 Sept 2009. Zagreb: Profile International.

Huxtable, M. (2009) Developing Talents to Create and Offer Knowledge of the Self and the World as Educational Gifts. *EJOLTs (Educational Journal of Living Theories)* 2 (2) pp.43-59.

Whitehead, J. and Huxtable, M. (2009) *How do we recognise, express, represent and develop talents in the production of gifts for the educational knowledge-base of education?* BERA 2009 conference Manchester University 2009.

Huxtable, M. (2009) How do I improve what I am doing in my professional practice and make an original contribution to the knowledge-base of education? Paper in Keynote symposium. *'Explicating A New Epistemology For Educational Knowledge With Educational Responsibility*, 2009 BERA conference, Manchester University 2009.

Huxtable, M. (2009) *How does engaging in living theory research help me to improve my inclusive and inclusional praxis as a member of a Local Authority Children's Service?: Coming to know and improve what I am doing by walking my educational talk*. Presented at BERA conference Manchester University, 2009.

Hymer, B., Whitehead, J. and Huxtable, M. (2009) *Gifts, Talents and Education: A Living Theory Approach*. Chichester; Wiley-Blackwell.

Huxtable, M., Hurford, R. and Mounter, J. (2009) *Creative and Philosophical Thinking in Primary Schools*. London; Optimus Education.

Huxtable, M. and Whitehead, J. (2009) How can inclusive and inclusional understandings of gifts/talents be developed educationally? In Montgomery, D. (Ed) *Able, Gifted and Talented Underachievers*, Second Edition. Chichester; Wiley-Blackwell.

Huxtable, M. (2008) Living Theory and TASC: A multidimensional, inter and intra relational, flowing knot of enquiry. *Gifted Education International*. Vol. 24 Issue 2/3

Huxtable, M. (2008) Creating inclusive and inclusional understandings of gifts and talents through Living Educational Theory research. In Balchin, T., Hymer, B. and Matthews, D. (Eds) *Routledge International Companion to Gifted Education*. Abingdon; Routledge.

Huxtable, M. (2008) *How do I improve my educational practice as I support educators who are developing inclusive and inclusional theory and practice of gifts and talents whilst responding to national developments?* Presented at BERA conference, Heriot-Watt University, 2008

Whitehead, J. and Huxtable, M. (2008) *Teacher CPD; an opportunity for teachers to develop their talents and create, value and offer their educational gifts?* Presented BERA conference Heriot-Watt University 2008.

Whitehead, J. and Huxtable, M. (2008) The Catalytic Validity of the Living Educational Theories of Self-study Researchers in Improving Practice and in Creating a New Epistemology of Educational Knowledge. In Heston, M. L., Tidwell, D. L., East, K. K. & Fitzgerald, L. M., pp. 313-317. *Proceedings of The Seventh International Conference on Self-Study of Teacher Education Practices on Pathways to Change in Teacher Education: Dialogue, Diversity and Self-Study. August 3 -7, 2008 Herstmonceux Castle, East Sussex*, England. Cedar Falls, Iowa: University of Northern Iowa.

- Huxtable, M. (2007) *How do I know whether I am contributing to an educational world of quality, where children and young people develop the skills and understandings which enable them to live satisfying and productive lives?* Presented BERA conference The Institute of Education, London 2007.
- Huxtable M, and Whitehead, J. (2007) *How can inclusive and inclusional understandings of gifts/talents be developed educationally?* Presented at the The World Conference For Gifted and Talented Children on From Local Worlds Of Giftedness To Global, 5-10 August 2007, University of Warwick.
- Jones, C. and Huxtable, M. (2006) *How can we support educators to develop skills and understandings inclusionally?* Presented at BERA conference Warwick 2006
- Huxtable, M. and Whitehead, J. (2006) *Creating living standards of judgment for practice-based research in the professions through our question, How do i-we improve our educational practices?* Presented at BERA conference Warwick 2006
- Huxtable, M. (2006) *Making public my embodied knowledge as an educational psychologist in the enquiry, How can (do) I improve my practice as a Senior Educational Psychologist?* Presented at BERA conference Warwick 2006
- Whitehead, J. and Huxtable, M. (2006) *How are we co-creating living standards of judgment in action-researching our professional practices?* Presented at ALARM PAR conference Groenigen 2006.
- Huxtable, M. (2006) *How can I improve my practice through 'walking the talk' and 'dealing with doorsteps'?* Masters Educational Enquiry module, University of Bath.
- Huxtable, M. (2005) Everyone a Winner - Towards Exceptional Achievement of All, *Gifted Education International* 20 (1) p. 51-69
- Huxtable, M. (2003) The Elasticated Learner: beyond curriculum learning opportunities in a local authority. *Gifted Education International* 17 (2) p.140
- Huxtable, M. (1998) Memorandum 26 Appendices to the minutes to Third Report of The House of Commons Education and Employment Select Committee on Highly Able Children 1999.
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