

# CONTENTS

**Foreword** (pp. i-viii)

<http://www.actionresearch.net/writings/ejoltsdec14/231.pdf>

*Jacqueline Delong*

**Our Living-Educational-Theory of Knowledge-translation: Improving Practice, Influencing Learners, and Contributing to the Professional Knowledge Base of Nursing.** (pp. 1-31)

<http://www.actionresearch.net/writings/ejoltsdec14/232.pdf>

*Jan Johnston & Jennifer Vickers-Manzin*

**Transcending colonising influences across cultural boundaries: a continuing journey of lifelong learning.** (pp. 32-53)

<http://www.actionresearch.net/writings/ejoltsdec14/233.pdf>

*Je Kan Adler-Collins*

**Looking over the conceptual horizon: a living theory of practice.** (pp. 54-73)

<http://www.actionresearch.net/writings/ejoltsdec14/234.pdf>

*Liz Wolvaadt*

***Moving on Up!* Therapeutic movement for postnatal anxiety and depression: Finding significance through alongsideness, enquiring collaboratively and living theory action research in health visiting?** (pp. 74-101)

<http://www.actionresearch.net/writings/ejoltsdec14/235.pdf>

*Robyn Pound*

**Living Global Citizenship: A New Pedagogy for Citizenship Education.** (pp. 102-118)

<http://www.actionresearch.net/writings/ejoltsdec14/236.pdf>

*Mark Potts*

**Review of Ortrun Zuber-Skerritt, Margaret Fletcher and Judith Kearney's book (2015) "Professional Learning in Higher Education and Communities: towards a new vision of action research" (pp. 119-120)**  
<http://www.actionresearch.net/writings/ejoltsdec14/237.pdf>  
*Pip Bruce Ferguson*

**Review of Daniel Kahneman's book (2013) "Thinking, Fast and Slow" (pp. 121-122)**  
<http://www.actionresearch.net/writings/ejoltsdec14/238.pdf>  
*Jacqueline Delong*

**Review of Steven Coombs, Mark Potts and Jack Whitehead's book on; "International Educational Development and Learning through Sustainable Partnerships – Living Global Citizenship." (pp. 123-124)**  
<http://www.actionresearch.net/writings/ejoltsdec14/239.pdf>  
*Peter Mellett*

**Review of Jen Vickers-Manzin and Jan Johnston's M.Ed. dissertation, "A Living Educational Theory of Knowledge Translation: Improving Practice, Influencing Learners, and Contributing to the Professional Knowledge Base." (pp. 125-128)**  
<http://www.actionresearch.net/writings/ejoltsdec14/240.pdf>  
*Jacqueline Delong*

**Review of Jacqueline Elizabeth (Liz) Wolvaardt's Ph.D. thesis, "Over The Conceptual Horizon Of Public Health: A Living Theory Of Teaching Undergraduate Medical Students." (pp. 129-130)**  
<http://www.actionresearch.net/writings/ejoltsdec14/241.pdf>  
*Jack Whitehead*

**Review of Robyn Pound's PhD thesis "How can I improve my health visiting support of parenting? The creation of an alongside epistemology through action enquiry." (pp. 131-133)**

<http://www.actionresearch.net/writings/ejoltsdec14/242.pdf>

*Moira Laidlaw*