



Request to university librarians to make EJOLTs, an online journal, accessible from the university e-library.

EJOLTs is a fully online journal. All papers and information can be accessed freely from <https://ejolts.net/>. Librarians can add EJOLTs to their university e-library free of charge.

Email the EJOLTs Editor <ejolts.editor@gmail.com> for more information.

<p>Why add EJOLTs https://ejolts.net/ to your university e-library?</p>	<p>Staff and students will find it more convenient to access EJOLTs from the university e-library than by searching the web. EJOLTs papers will be of particular use and interest to:</p> <ul style="list-style-type: none"> - Staff devising courses and tutoring and supervising students. - Students registered on courses from entry to doctoral level. - Anyone engaged in developing educational practice and policy, developing professionalism and involved in values-led research.
<p>What use is EJOLTs to university staff and students?</p>	<p>EJOLTs has an unmatched archive of academic and scholarly Living Educational Theory Research papers created by professional practitioners working in diverse cultural contexts and fields of practice, such as 'Health', 'Business', 'Education' and International Development.</p>
<p>Why will Living Educational Theory Research be of interest to university staff and students?</p>	<p>Living Educational Theory Research is a unique methodology that enables staff and students, whatever their field of professional practice, to realise their ethical, values-led responsibilities. These include: holding themselves to account researching their professional and values-led practice; contributing to the growth of a global educational knowledge-base for the benefit of all, as well as helping other to do so.</p>
<p>What is Living Educational Theory Research?</p>	<p>Living Educational Theory Research is a form of professional practitioner educational research which is values-led. It originated with Professor Jack Whitehead in the 1980s. At the conceptual level it is a distinct paradigm and methodology. At a practical level it is the research process practitioners engage in to understand and improve their practice <u>and</u> generate valid explanations of their educational, values-laden influence in their own learning, the learning of others and the learning of social formations, which form the context of their practice.</p>