



The Educational Journal of Living Theories (EJOLTS) - CALL FOR PAPERS

Living Educational Theory research: Doing educational research differently.

- *Have you accepted the challenge of researching your educational practice to understand, improve and explain it in this increasingly complex world?*
- *Do you want to help grow a freely accessible knowledgebase, which contributes to a world in which humanity can increasingly flourish?*

For your paper to be considered for the December 2021 issue of EJOLTS your paper **must be submitted by 6th June**. Guidance for authors, publishing criteria and details of our review process can be found on <https://ejolts.net/submission>.

The Educational Journal of Living Theories (EJOLTS) is committed to making educational knowledge freely accessible by publishing [living-educational-theory](#) accounts of practitioner-researchers from a wide range of global, social, cultural and professional contexts. Researchers generate their living-educational-theories as their values-based 'explanations for their educational influences in their own learning, the learning of others and the learning of social formations' ([Whitehead, 1989](#)) in the process of researching questions such as, 'How do I improve what I am doing'. At the heart of Living Educational Theory research is the realisation in practice of the humanitarian, life-enhancing values of global citizens.

Living Educational Theory research is a form of educational practitioner research that enables anyone, whatever their location, discipline or field of practice, to realise their responsibilities to be professional as a practitioner contributing to their community of practice *and* as a global citizen contributing to a world where humanity can increasingly flourish.

Communication, access to information and the ability to contribute to global knowledge bases and discourses is greater than it has ever been. This presents a challenge to us all to adopt a professional approach to developing our educational practice as global citizens in a world comprising virtual and physical spaces, by researching it. Virtual spaces offer both challenges and opportunities for educational practitioner researchers to communicate the educational knowledge they create to other people situated in diverse contexts around the world.

If you have questions, queries or feel in need of a bit of support before you submit a paper please do get in touch. We can't promise to be able to help but we will try and we would be delighted to hear from you. We would also welcome expressions of interest. Marie Huxtable editor@ejolts.net (on behalf of the EJOLTS Editorial Board)