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2016	9	1	139-147	Book Review - Pillay, D., Naicker, I., and Pithouse-Morgan, K. (eds.). (2016) Academic autoethnography: Inside teaching in higher Education. Rotterdam: Sense Publishers.	Whitehead, J.	https://ejolts.net/node/278	https://ejolts.net/files/278.pdf
2016	9	1	148-149	Thesis Review - Review of Swaroop Rawal's doctoral thesis, The role of drama in enhancing life skills in children with specific learning difficulties in a Mumbai school: My reflective account.	Whitehead, J.	https://ejolts.net/node/279	https://ejolts.net/files/279.pdf
2016	9	1	150-151	Thesis Review - Review of Eleanor Lohr's doctoral thesis, Love at work: What is my lived experience of love, and how may I become an instrument of love's purpose?.	Delong, J.	https://ejolts.net/node/280	https://ejolts.net/files/280.pdf
2016	9	2	YELLOW BOX & CONTENTS PAGE	https://ejolts.net/node/282			
2016	9	2	i-vi	Editorial Foreword	Whitehead, J.	https://ejolts.net/node/283	https://ejolts.net/files/283.pdf
2016	9	2	1-23	Integrating personal, political, and professional educational practice that gives meaning and purpose to my life and work.	Huxtable, M.	https://ejolts.net/node/284	https://ejolts.net/files/284.pdf
2016	9	2	24-37	The influence of Action Research and Living Educational Theory on my life's work as an educator.	Bruce Ferguson, P.	https://ejolts.net/node/285	https://ejolts.net/files/285.pdf
2016	9	2	38-59	A living-theory pedagogy for postgraduate distance learning education.	Mellett, P.	https://ejolts.net/node/286	https://ejolts.net/files/286.pdf
2016	9	2	60-85	Creating My Own Living-Theory: An Autoethnographic-soulful Inquiry.	Qutoshi, S. B.	https://ejolts.net/node/287	https://ejolts.net/files/287.pdf

2016	9	2	87-98 - paper is wrong - should start at 86 not 87	Book Review - de Sousa Santos, B. (2014). Epistemologies of the South: Justice against Epistemicide. London: Paradigm Publishers.	Whitehead, J.	https://ejolts.net/node/288	https://ejolts.net/files/288.pdf
2016	9	2	99-102	Book Review - Frankl, V. E. (1984). Man's Search for Meaning Revised and Updated. New York: Washington Square Press.	Hutchison, S.	https://ejolts.net/node/289	https://ejolts.net/files/289.pdf
2016	9	2	103-106	Thesis Review - Review of Marie Huxtable's doctoral thesis, 'How do I Evolve Living-Educational-Theory Praxis in Livingboundaries?'	Whitehead, J.	https://ejolts.net/node/290	https://ejolts.net/files/290.pdf
2016	9	2	107-109	Thesis Review - Review of Sadruddin Bahadur Qutoshi's doctoral thesis, 'Creating Living-Educational-Theory: A Journey Towards Transformative Teacher Education in Pakistan.	Whitehead, J.	https://ejolts.net/node/291	https://ejolts.net/files/291.pdf
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2017	10	1	1-25	How can we live out our values more fully in our practice by an explicit exploration of our living contradictions?	Cunningham, B. & Laidlaw, M.	https://ejolts.net/node/296	https://ejolts.net/files/1.pdf
2017	10	1	26-42	Living Research: How do we realise our capacity to create knowledge as we live towards our professional values in our practice?	McDonagh, C. & Sullivan, B.	https://ejolts.net/node/297	https://ejolts.net/files/2.pdf
2017	10	1	43-71	Respecting and Legitimizing the Embodied Knowledge of Practitioners in Contexts of Power Struggles.	Delong, J.	https://ejolts.net/node/298	https://ejolts.net/files/3.pdf
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2017	10	1	110-113	Book Review - Creating an online community of action researchers by Branko Bogner & Pascale Mompoin-Gaillard Strasbourg: Council of Europe Publishing.	Huxtable, M.	https://ejolts.net/node/300	https://ejolts.net/files/5.pdf

2017	10	1	114-124	Book Review - Cairns, H. & Harney, I, B. (2014) Four Circles – Customs that are Law in an Aboriginal Cosmospape: Justice, Mercy and Survival in Bill Harney’s Imulun Wardaman Aboriginal Spiritual Law.	Masters, K. Whitehead, J	https://ejolts.net/node/301	https://ejolts.net/files/6.pdf
2017	10	1	125-127	Thesis Review - Review of Ben Cunningham’s doctoral thesis, ‘How Do I Come to Know my Spirituality as I Create my own Living-Educational-Theory?’	Rawal, S.	https://ejolts.net/node/302	https://ejolts.net/files/7.pdf
2017	10	1	128-29	Thesis Review - Review Of Caitriona McDonagh’s Doctoral Thesis, My living theory of learning to teach for social justice. How do I enable primary school children with specific learning disability (dyslexia) and myself as their teacher to realise our learning potentials	Whitehead, J.	https://ejolts.net/node/303	https://ejolts.net/files/8.pdf
2017	10	1	130-131	Thesis Review - Review Of Bernie Sullivan’s Doctoral Thesis, A Living Theory of a Practice of Social Justice: Realising the Right of Traveller Children to Educational Equality	Whitehead, J.	https://ejolts.net/node/304	https://ejolts.net/files/9.pdf
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2017	10	2	51-81	Travels in Education: Towards Waldorf 2.0	Boland, N.	https://ejolts.net/node/310	https://ejolts.net/files/310Neil.pdf
2017	10	2	82-104 - but last page of paper is 105	Our Understanding of Mutuality when Reflecting on our Values and Experience of Caring	Dyke, A. & Hutchison, S.	https://ejolts.net/node/311	https://ejolts.net/files/311A%26S.pdf
2017	10	2	105-106 - contents page corrected	Book Review - Review of Sean Warren's and Stephen Bigger's, 'Living Contradictions: A Teacher's Examination of Tension and Disruption in Schools, in Classrooms and in Self,' by Sean Warren and Stephen Bigger. Carmarthen: Crown House Publishing Limited.	Whitehead, J.	https://ejolts.net/node/312	https://ejolts.net/files/312JackBookReview.pdf

2017	10	2	107-108 - contents page corrected	Thesis Review - Review of Jerome Thamsanqa Gumede's Doctoral Thesis, An Auto-Ethnographic Enquiry: Critical Reflection on the Influences in the Development of a Black African Male Educator.	Delong, J.	https://ejolts.net/node/313	https://ejolts.net/files/313Jeromethesisreview.pdf
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2018	11	1	23-40	Encounters of life and scholarship: Opening to transformations, inquiries and vulnerabilities	Wright, D., Gannon, S., Moustakim, M., Stoilescu, D.	https://ejolts.net/node/317	https://ejolts.net/files/317.pdf
2018	11	1	41-74	Braiding Values and Voice in Teacher Research Through Literary Métissage	Charette, S., Giguère, L., Hubbard, N., Labrie, M., MacLeod, L., Mallet, D., McBride, J., Porco, S., Schellhase, D. & Witczak, K.	https://ejolts.net/node/318	https://ejolts.net/files/318.pdf
2018	11	1	75-91	How can I improve my practice? A journey into my personal and professional growth as a development worker engaged with gender inequalities in Ethiopia	Briganti, A.	https://ejolts.net/node/319	https://ejolts.net/files/319.pdf
2018	11	1	92-100	Book review: Jousse, M. (2000). The Anthropology of Geste and Rhythm, (1954-1978) pp.91-99. Eds, ER Sienaert and translated in collaboration with J. Conolly. Pub. Centre for Oral Studies, University of Natal, Durban.	Gumede, J T.	https://ejolts.net/node/320	https://ejolts.net/files/320.pdf
2018	11	1	101-102	Book review: Glenn, M., Roche, M., McDonagh, C. and Sullivan, B. (2018). Learning Communities in Educational Partnerships: Action Research as Transformation. London: Bloomsbury.	Mounter, J.	https://ejolts.net/node/321	https://ejolts.net/files/321.pdf
2018	11	1	103-105	Book review: Whitehead, J. (2018) Living Theory Research a Way of Life: Bath: Brown Dog Books.	Glenn, M.	https://ejolts.net/node/322	https://ejolts.net/files/322.pdf

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2018	11	2	90-109	How am I Improving My Contribution to Living Theory Research as a Global Social Movement? An Emancipatory Dialogue Between Epistemology, Ontology and Axiology in Living Theory Higher Educational Research.	Whitehead, J.	https://ejolts.net/node/328	https://ejolts.net/files/328.pdf
2018	11	2	110-111	Book Review - Goleman, D. (1996). Emotional intelligence. Why it can matter more than IQ. London UK: Bloomsbury Pub.	Gumede, J. T.	https://ejolts.net/node/329	https://ejolts.net/files/329.pdf
2018	11	2	112-113	Book Review - Steiner, C. (1987). Achieving Emotional Literacy: A Personal Program to Increase Your Emotional Intelligence. London UK: Bloomsbury Pub.	Gumede, J. T.	https://ejolts.net/node/330	https://ejolts.net/files/330.pdf
2018	11	2	114-115)	Book review: Eger, E. (2017). The Choice: Even in hell hope can flower. London UK: Ebury Pub.	Whitehead, J.	https://ejolts.net/node/331	https://ejolts.net/files/331.pdf
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2019	12	1	105-107	Book review: Zuber-Skerritt, O. (2017). (Ed.) Conferences as Sites of Learning and Development: Using Participatory Action Learning and Action Research Approaches. Abingdon: Routledge.	Whitehead, J.	https://ejolts.net/node/339	https://ejolts.net/files/339.pdf
2019	12	1	108-110	Book review: McDonagh, C., Roche, M., Sullivan, B., & Glenn, M. (2019). Enhancing Practice through Classroom Research: A teacher's guide to professional development. UK: Routledge.	Delong, J.	https://ejolts.net/node/340	https://ejolts.net/files/340.pdf
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2020	13	1	123-125	Thesis Review - Review of Máirín Glenn's doctoral thesis, 'Working with collaborative projects: my living theory of a holistic educational practice.'	Whitehead, J.	https://ejolts.net/node/360	https://ejolts.net/files/360.pdf
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2020	13	2	21-47	A Culture of Reflection: How my livingeducational-theory enabled me to transform the teaching-learning attitude in my school.	Parekh, N.	https://ejolts.net/node/365	https://ejolts.net/files/2Neema364%28combined%29.pdf
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2020	13	2	93-117	A journey to the centre' – exploring action research to explain my emerging living-educational-theory and empower local practitioners in policy and practice in Bangladesh.	Tofail, F.	https://ejolts.net/node/368	https://ejolts.net/files/5Faria368a.pdf
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2022	15	1	71-72	A review of Frankl, V. (2019). 'Yes to Life: In spite of everything'. UK: Penguin, Random House	Whitehead, J.	https://ejolts.net/node/389	https://ejolts.net/files/389.pdf