

Collected thoughts from Pete, Marie, Jack and Moira (not necessarily in that order)

Unlike 'mainstream' educational research journals that use an anonymised peer review process for the acceptance of papers for publishing, EJOLTs employs a collaborative process that takes place online between authors and members of the EJOLTs community. Conversations within the Community Space can strengthen a paper that has yet to meet the journal's criteria; papers that meet the criteria are further strengthened by conversations within the Review Space between author and allotted reviewers. In this way, researchers offer their original contribution to Living Theory research through publishing their own living-theory as values-based descriptions and explanations of their educational influence on their own learning, the learning of others and the learning of social formations.

The June 2018 edition of EJOLTs will mark the tenth anniversary since the first publication in 2008. This notable anniversary offers an opportunity for the EJOLTs community to pause from its usual activities within the journal and to reflect on the accomplishments of the past decade. An obvious focus for that reflection would be to ask the question: "*How is EJOLTs contributing to the evolution of educational research?*" while bearing in mind that well-known and perennial 'hot potato' of a question: "*Just what is educational about educational research?*"

As a response to these questions, we are suggesting that the tenth anniversary edition of EJOLTs in June 2018 could take the form of a review that is produced through a collaborative effort by the EJOLTs community. The review can focus on three main areas, each being a review of:

- selected papers from the 20 editions of EJOLTs
- the nature and evolution of the EJOLTs review process itself
- selected papers from 'mainstream' educational research journals over the same period.

Thus we shall achieve an overview of articles that are representative of the EJOLTs 'form' and of how they came into being; the review of the review process will chart its evolution and where it is now and how it might be improved; the review of 'mainstream' educational research will show its 'form' with respect to LT and hence the validity of the respective claims of each genre to have educational influence. N.B. If Branko has the statistics, it would be useful to know how many times each published EJOLTs paper has been accessed and by whom.

However

In the spirit of EJOLTs and Living Theory and the contributing living-theories generated by the educational enquiries of members of the EJOLTs community – it would be fitting if the review process itself were to constitute an educational enquiry that made a contribution to Living Theory. With this aim in mind, we are tentatively suggesting a possible process, as follows:

- The review 'conversation' will take place in the EJOLTs Community Space.
- Everyone who is or has been involved with EJOLTs over the past decade will be invited to join in the conversation.
- Pete and Moira have written brief texts to 'get the ball rolling'. These can be accessed at:

Moira - <http://www.actionresearch.net/writings/ejolts/10EJOLTSML060917.pdf>

Pete - <http://www.actionresearch.net/writings/ejolts/10EJOLTSPM060917.pdf>

- Jack's response is at <http://www.actionresearch.net/writings/ejolts/10EJOLTSJW021017.pdf>
- A preliminary living poster or video introduction are also being considered, all to focus the review discussion on LT creation, through questions of the sort: "What has been the educational effect of published EJOLTs l-t papers on your educational practice?"

- As the contributions to the conversation accumulate, Pete and Moira will regularly edit them into a linear commentary that centres on the insights being formed and individual contributor's growing personal living-theory.
- The commentary will include hyperlinks to the original contributions, resulting in a multi-layered hyperlinked document that contains all materials generated or referenced.

The foregoing consists of ideas for discussion. However, it might be that the Community finally concludes that it would be better to follow the usual format for the June 2018 edition. Whatever the decision, we need to make it by the end of October, one way or the other.

Over to you.