

<p>Facilitators</p> <p>Marie Huxtable, University of Cumbria, UK.</p> <p>Jack Whitehead, University of Cumbria, UK/ North West University, SA.</p> <p>Email marie_huxtable@yahoo.co.uk</p> <p>Date and time</p> <p>Friday 12 May 13:00-14:30 UK time</p> <p>To join this session please click on:</p> <p>https://us02web.zoom.us/j/86472943533?pwd=NDRaZGVmJCV0ZDT0RtR0szcmxHUT09</p>	<p>An introduction to developing your Action Research as values-led research that contributes to the flourishing of Humanity locally and globally.</p> <p>Living Educational Theory Research is a form of professional practitioner educational, values-led, research.</p> <p>Participants will engage in facilitated dialogue in small and large groups to extend their own learning and that of others of:</p> <ul style="list-style-type: none"> • The important contribution Action Researchers can make to the growth of local and global educational, values-laden, knowledge by using the data they have created to generate accounts of their living-educational-theories. Evidence presented will include: <ul style="list-style-type: none"> - Over 50 Living Educational Theory Doctorates that have been legitimated in Universities throughout the world. Access from: https://www.actionresearch.net/living/living.shtml - Published papers in the Educational Journal of Living Theories: https://ejolts.net - Websites such as: https://www.actionresearch.net/ and http://www.spanglefish.com/mariessite/ - Living-posters accessed from https://www.actionresearch.net/writings/posters/homepage2021.pdf • The core principles of Living Educational Theory Research • The differences between the meanings of lexical definitions of values and the embodied expressions of values in professional educational practice. They will be shown a process of empathetic resonance, with digital visual data, to clarify and communicate the meanings of embodied values of human flourishing. • A peer validation process to improve their research, practice and explanations of educational influences in learning by strengthening the comprehensibility, evidence, sociohistorical and sociocultural understandings and authenticity of accounts of their explanations. • How to transform their explanations from their Action Research into explanations of educational influence in learning through Living Educational Theory Research • How to contribute to communities talking locally and connecting globally to enhance the learning of all Humanity to flourish.
--	---