

**Educational responses to reaching out to people and communities with
Action and Living Educational Theory Research.**

Jack Whitehead's contribution to the symposium CARN 2023, October
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with

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Tara Ratnum, India; Jack Whitehead, UK; Jacqueline Delong, Canada.

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A professional practitioner

- A professional practitioner engages in a programme of continual professional development, which includes researching their practice to:
 - improve it,
 - evaluate it,
 - generate and test the validity of their accounts for their educational influences in learning (their living-educational-theories)
 - contribute the knowledge they create to the growth of global knowledge with a new Collective Imaginary.

Distinguishing education research from educational research

- Education research is research carried out within the conceptual frameworks and methods of validation of disciplines of education such as the philosophy, psychology, sociology and history of education.
- Educational research generates valid, evidence and values-laden explanations of educational influences in learning with values of human flourishing.

Professional practitioners adopting a Living Educational Theory Research approach to their professional development

Locate professionalism in education, and the evaluation of educational influences in learning, within the global contexts of , for example:

- The International Professional Development Association (IPDA) <https://ipda.org.uk/>
- The Academic Network of Global Education and Learning (<https://angel-network.net/>)
- The Global Education in Europe (GEIE) Dublin Declaration (<https://www.gene.eu/ge2050-congress>)
- The International Conferences on Transformative Education Research and Sustainable Development <https://tersd2022.kusoed.edu.np/>
- Delong, J. (2022) A Living Educational Theory Research in Cultures of Inquiry: an approach to professional development, *Educational Journal of Living Theories*, 15(1), 43-66. Available at <https://ejolts.net/node/387>

Narratives of teacher researchers

- Examples of professional development programmes at Masters level and doctoral level on <https://actionresearch.net/>
 - Illustrating what a professional practitioner needs to do to evaluate their educational influences in learning. The process of evaluation includes clarifying and communicating the meanings of the values the teacher uses to distinguish their influences in learning as educational
 - Data collection
 - Analysis
 - Validating knowledge claims

SEE:

Delong, J. & Whitehead, J. (2023) You and Your Living-Educational- Theory: How to conduct a values-based inquiry for human flourishing. London, Routledge.

<https://www.actionresearch.net/writings/jack/jddjwletbookflyer.pdf>

Global network of professional practitioners

- Create, share and update your own living-poster to contribute to an international homepage page and get your Living Educational Theory Research professional development underway or further developed.
- 1) living-posters - <https://www.actionresearch.net/writings/posters/homepage2023.pdf>
- 2) Contribute to the Educational Journal of Living Theories (EJOLTs) - <https://ejolts.net/current>