



REACHING OUT

INVITING IN

Jackie Delong



HISTORY: OUR CROSS-CULTURAL CULTURE OF INQUIRY

1

- Jack invited Jackie 1995 to create her living-educational-theory
- Jackie explained her influence through her value of creating a culture of inquiry (COI) (PhD 2002)
- Michelle joined 2018 ALARA workshop; created her living-educational-theory; joins COI
- Tara joined AERA 2022 workshop -joins COI
- Mairin (Living Theory PhD) 2023-joins COI
- **YOU are invited!**

CULTURE OF INQUIRY

- Creating a safe, democratic, equitable & supportive space
- Building relationships based on 'loved into learning (Campbell,2011)
- Embracing & supporting vulnerability & self-determined learning
- Valuing & unveiling embodied knowledge and Eastern Wisdom Traditions
- Creating living-educational-theories, expressing life-affirming energy and contributing to human flourishing

- Edward Said: "culture is a concept that includes a refining and elevating element, each society's reservoir of the best that has been known and thought".

OUR CROSS-CULTURAL CULTURE OF INQUIRY



MY QUESTION AND VALUES

2

How do I improve my mentoring and our cultures of inquiry with values of:

- loved into learning,
- loving educational relationships
- creating cultures of inquiry?

RESEARCH METHODS

5

Dialogue and Visual Data as Research Methods

Action Reflection Cycles

Values to Explain Influence

Validation: Group of 3-5; Habermas' criteria: TRAC

SIGNIFICANCE

Through encouragement and support for practitioner-researchers

- creating their living-educational-theories in cultures of inquiry,
- improving their practice and living their values more fully,

we are making a contribution to human flourishing and wisdom-inquiry (Maxwell, 2021).

CONTRIBUTIONS TO HUMAN FLOURISHING

Delong, J. & Whitehead, J. (2024) You and Your Living Educational Theory. How to Conduct a Values-Based Inquiry for Human Flourishing. London; Routledge.

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Ratnam, T. & Craig, C. (2021) Understanding Excessive Teacher and Faculty Entitlement: Digging at the Roots: Advances in Research on Teaching, 38. United Kingdom; Emerald.

Vaughan, M., Meredith, T., Timar, A., Mariani, M., & Calabrese, E. (2023). Building the Comprehensive Educator Research Program: Action Research as a Vehicle for Empowerment, Growth, and Professionalization in K12 schools. Educational Action Research.



THANK
YOU



PLEASE JOIN US!

