

**Saturday 4th February 2017, 9:30 - 16.00 UK time**

The intention for the day is for us all to be able to:

- Engage in, and contribute to, creative and productive conversations in a community of values-driven practitioner-researchers
- Enjoy a sense of connection with like-minded people
- Share and try to improve what we are each doing to live worthwhile and productive lives
- Extend our knowledge of theoretical perspectives such as Critical Pedagogy, Neoliberalism and Knowledge Democracy; and practitioner research methodologies, such as Action Research, Living Theory research and Literary Métissage, to develop insights that may help us improve our praxis
- Contribute to the growth of Living Theory research as a social movement and spreading globally the influence of knowledge that carries hope for the flourishing of humanity
- Participate in a conversation being developed for possible continuation in the Global Assembly (16th June 2017, Cartagena)

### Programme

Whilst the programme for the day will emerge from our interests and conversations, the following prompts might be helpful. (We hope to bring others into the conversation through SKYPE, technology allowing.)

9:30 Arrival and Refreshments

10:00 Session One

Introduction to the day, buzzes and catch-ups. Jack will then summarise and lead a conversation around the central themes of Moira Laidlaw's EJOLTS paper, 'How I am trying to lead the best possible life: Towards a more helpful framing of my practice', (access from <http://ejolts.net/node/261>), and Herbert Altrichter, Stephen Kemmis, Robin McTaggart and Ortrun Zuber-Skerritt's paper on, 'Defining, Confining or Refining Action Research?', (access extract from <http://www.actionresearch.net/writings/altrichteretalAR.pdf>)

11:00 Session Two

Presentations of a collection of living-posters with a conversation on the relational meanings of 'i' and 'we' in, 'i am because we are ~ we are because i am'. The conversation will be informed by African understandings of Ubuntu and our own. Our living-posters will be gathered together before the study day so that participants can appreciate, on the day, the collective influence of sharing living-educational-theories with action-reflection cycles. This session will include issues of trustworthiness, reliability, rigour and validity.

12:15 – 1:00 Lunch - Please note that this will be provided

### 1:00 Session Three

Participants will be encouraged to identify and explore issues of personal and collective responsibility and accountability in engaging with issues of power and equality and inequality in creating democratic social formations that influence our practices, understandings and well being.

### 2:00 Session Four

i) Distinguishing relationships between methodologies such as Living Theory research, Action Research, Self-study, Autoethnography and Narrative Enquiry in contributing to Living Theory research as a social movement with values that carry hope for the flourishing of humanity.

ii) Drawing insights from theories that are influencing our practice and the understandings and knowledge we are developing in our research and enquiries.

### 3:00 Session Five

Creating Futures and concluding

### 4.00 Goodbye