

A request for your

virtual contribution of a living-poster

to the Collaborative Action Research Network Study Day on the 4th February 2017 as part of the 40th Year Celebrations of CARN:

'Participation and Democratisation of Knowledge: New Convergences for Reconciliation' with Action Research and Living Theory Research

> 4th February 2017 - 10.00 am- 4.00pm Venue: Carers' Centre, Bath.

The purpose of this study day is to prepare for the Global Assembly at the Action Research Network of the Americas (ARNA) conference in Cartagena on the 16th June 2017 with the theme 'Participation and Democratisation of Knowledge: New Convergences for Reconciliation' (see http://www.actionresearch.net/writings/brief.pdf). The study day will explore virtual extensions to the Town Hall Meeting convened by Jacqueline Delong at the 2015 ARNA conference in Toronto with the multi-media living-posters gathered and organised by Marie Huxtable in the UK and multi-screen SKYPE participations from action researchers from different countries including, Japan, South Africa, Canada, Columbia, India, Australia, China, Albania, Croatia, Ireland and the UK. It will also include Sonia Hutchison's networking at the 2015 ALARA conference in Johannesburg. The study day will be seeking to extend a collaborative community of practice that is influenced by Action Research, Self-study, Narrative, Autoethnography in Living Theory research with new convergences for reconciliation in participation and democratisation of knowledge.

YOUR VIRTUAL PARTICIPATION ON THE CARN STUDY DAY ON THE 4TH FEBRUARY 2017 THROUGH YOUR LIVING-POSTER

You could create and contribute your living poster and encourage others to do the same by:

- Creating and uploading a 2-3minute video-clip to YouTube of you
 communicating the essentials of your context, interests, research
 passions, practice and values as the explanatory principles and living
 standards of judgment to which you hold yourself accountable in your
 practice.
- Creating an attractive A4 poster including text and images, and the url to your YouTube video, which provides brief details of your: context; interests; the values that motivate you and give your life meaning and purpose; research passions; details of a few of your key publications; the url to your website if you have one and your contact details.
- Sending us two files of your living poster i) as a PDF and ii) in whatever programme you have used to create it e.g. WORD, Pages, PowerPoint. with 1-4 keywords that summarise the essence of what you are about to

marie huxtable@yahoo.co.uk

THE ILLUSTRATIONS OF LIVING POSTERS AT

http://www.actionresearch.net/writings/posters/homepage061115.pdf

WERE GATHERED FROM PRACTITIONER RESEARCHERS FOR PRESENTATION AT THE TOWN HALL MEETING (Convened by Jacqueline Delong) OF THE ACTION RESEARCH NETWORK OF THE AMERICAS IN TORONTO ON THE 8^{TH} MAY 2015.

Virtual Attendance is free. Refreshments and a light lunch will be available for face-to-face participants. The face-to-face programme is already full – hence this call for your Virtual Participation.

Programme for the day

9.30 Arrival and Refreshments 10.00 Introduction to the day 10.15 Session One

- i) Sharing questions of the kind, 'How do I improve what I am doing?' with a focus on the values being used by individuals to judge improvements.
- ii) Pre-reading Moira Laidlaw's paper:

How I am trying to lead the best possible life: Towards a more helpful framing of my practice. Retrievable from http://ejolts.net/node/261

iii) Pre-reading - Herbert Altrichter, Stephen Kemmis, Robin McTaggart and Ortrun Zuber-Skerritt on *Defining, Confining or Refining Action Research?* See -

http://www.actionresearch.net/writings/altrichteretalAR.pdf

11.15 Session Two

Presentations of a collection of living-posters (see the registration form for details) with a conversation on the relational meanings of 'I' and 'We' in 'I am because we are \sim we are because I am'. The conversation will be informed by African understandings of Ubuntu.

Our collection of living-posters (see the registration form below) will be gathered together before the study day so that participants can appreciate, on the day, the collective influence of sharing living-educational-theories with action-reflection cycles. This session will include issues of trustworthiness, reliability, rigour and validity.

12.15 Lunch

1.00 Session Three

Participants will be encouraged to identify and explore issues of personal and collective responsibility and accountability in engaging with issues of power and inequality in creating democratic social formations that influence our practices, understandings and well-being.

2.00 Session Four

- i) Distinguishing relationships between the methodologies of Action Research, Self-study, Autoethnography and Narrative Enquiry in contributing to Living Theory research as a social movement with values that carry hope for the flourishing of humanity.
- ii) Drawing insights from theories that are influencing our practice and understandings in our collaborative research enquiries.

3.00 - 4.00 Creating Futures

Participation in a conversation being developed for possible continuation in the Global Assembly (16th June 2017, Cartagena) on the influences of Critical Pedagogy, Neoliberalism and Knowledge Democracy in enhancing the flow of values and understandings that carry hope for the flourishing of humanity.

Registration Form for Virtual Participation with a living-poster

Title:	
r	
Forename:	
_ [
Surname:	
• · · · · · · · ·	
Organisation (if any):	
Address:	
Address.	
l	
Tel No:	Postcode:
<u>.</u>	
*Email:	

Please send this registration form and your living-poster to:

marie_huxtable@yahoo.co.uk

Please return this registration form to Jack Whitehead:

If you have any questions about this Study Day please contact Jack Whitehead at:

jack@actionresearch.net

^{*} email addresses will be included on the participant list which is issued to participants on the day. If you would prefer **NOT** to have your email address on this list, please tick this box \Box