



# Action Research for Teachers

A practical guide

Jean McNiff and Jack Whitehead

Want to find out more about action research and how it can aid your continuing professional development? Addressing this issue and providing a detailed explanation of what action research is AND its importance in terms of whole school development, this book invites you to try out educational research for yourself and adopt an investigative attitude that will help you to improve and evaluate your practice as well as be able to produce research based evidence to support your claims to professional knowledge and expertise. It includes:

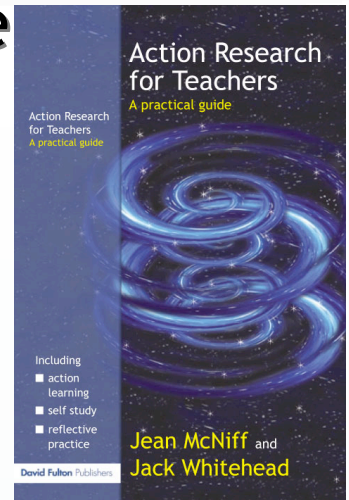
- Support and guidance that will help you tackle key issues
- “Real-life” practical case studies that underline what action research is, and how it can be effectively used
- Easy-to-use guidance and accessible advice throughout

Assuming no prior knowledge of research methods and techniques, this is the perfect companion for teachers at all levels undergoing professional development who need to enhance their formal reflection skills.

**Contents:** Introduction by Jack Whitehead; Introduction; What is Action Research and why should you do it?; What is action research?; Why should teachers do action research?; What are some of the problematics? Part Two: How to do Action Research; Action planning; Data, criteria and evidence; Critique, validation and legitimation; Part Three: Case studies; Case study of a classroom teacher in primary education; Case study of a classroom teacher in secondary education; Case study of a principal and educational manager; Part Four: Implications; Teacher's self evaluation; Whole school development; Influencing education policy and practices.

Jean McNiff was a classroom teacher and deputy head teacher and is now an independent researcher, working with schools, universities and other agencies around the world. Jack Whitehead was a teacher of science in London comprehensive schools. He is now a lecturer in Education at the University of Bath, and works with schools, encouraging teachers to create their own living educational theories with their students.

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