



[Members of BARN \(Bluewater Action Research Network\) - LINK](#)

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Video url: <https://youtu.be/fnEFMoBgyUE>

Sabre and Kelly join BARNi and ask: How can we improve how we relate to others so that in our interactions we feel whole as we support our ongoing commitment to inquiry learning? What practices ground us to act with integrity and what practices and beliefs should we let go? Their concerns and questions resonate with Liz and shortly thereafter they develop a cyber-relationship that results in a partnership for this Town Hall.

Our interest in the topic of wholeness, or integrity, emerged from our individual observations of disconnection—we noticed times when it was difficult to: make connections with others when values are not shared; embody our many different roles with consistency; make the time needed for developing deep collaboration. Through our collective inquiry we challenged ourselves to think about our relationship to ourselves and to others in new ways—we were exploring collaboration as a way to tap into deeper levels of humanity and seek our highest personal and collective potential.

Sabre and Kelly were enthusiastic to join BARNi because of their commitment to inquiry learning. They were excited to assess the groups diverse thinking in order to reframe and explore what it means to be an inquiry teacher. They set the intention to notice how they interact with others in the many different settings of their lives. They shared these stories with each other and the BARNi community. Together Sabre, Kelly and Liz, through their unique and collective experiences in BARNi notice: when we focused on sharing space and love, when we were more fluid about our sense of self, and when we were playful with concepts of time and space, we were able to feel more whole and satisfied with our work.

Our Town hall contribution will be to lead a group to examine their own experiences with feeling loved and whole in their inquiry work. Through this inquiry we will guide the group through their own living theory process, noticing the practice of learning together.

We are committed to values of peace and love and to building relationships.
We are committed to pursuing qualities of human flourishing and seek to share transformative stories that illustrate and cultivate: passion, zest, celebration, mindful awareness, wholeness and generosity.