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<http://www.actionresearch.net/writings/tuesdayma/joymounterrme07.pdf>
<http://actionresearch.net/writings/tuesdayma/joymounterull.htm>



Children critiquing learning theories

Children aged 7 and 8 years, as action researchers of themselves as a learner.

Children creating their own Learning Theory - QUIFF

- Q Question
- U Understand
- I I am Important
- F Focus
- F Feelings



<http://tinyurl.com/3ogda8w>,

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Struggling with learning and the shared joy of success. Understanding of myself as a learner and the nurturing responsiveness shared between learners

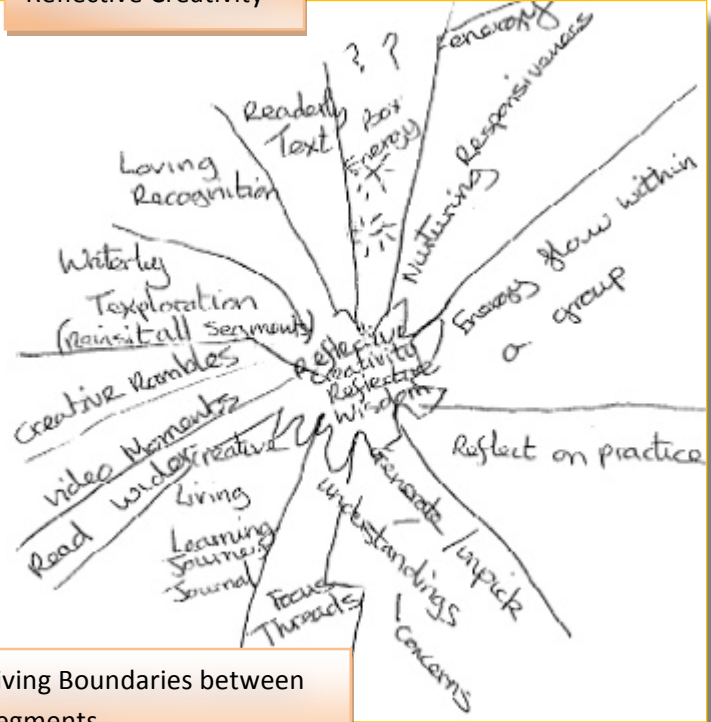
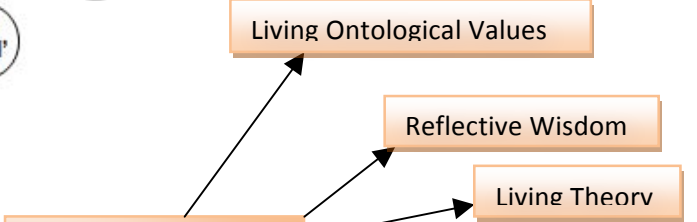
'Hole in the Mole' to 'Space within a Child'

Rayner Mounter

I am the space
 That lingers in a child
 That tempts the child
 To reach for the stars
 That pushes the edge
 Beyond the safe
 That creates an idea
 That tempts and draws
 That reaches to sky
 That connects with stars
 And wisdom unfurls
 That the child explores
 Into and beyond
 That sparks the mind
 That pushes boundaries
 That condenses to thoughts
 That carries the future
 That brings the child
 To life



2d representation of a fluid energy within 5 dimensional form - Mounter, 2007



Living Boundaries between segments