

## How can I improve what I do? And what is it that I do?

### Teacher education for sustainable development

*How can I as a teacher educator improve my practice, and how can we as a team improve our joint practice?*

In our guiding practice we intend to meet our students in what Buber denotes I and Though relations. Sometimes our encounters are contradicting this value. In mutual reflections we seek to enhance our practice in accordance with this value. <http://ejolts.net/node/127>

How can I and we as a team influence student teachers to research their own practice in light of their values? This question is born from the previous one. We want to find better ways to help student teachers to discover their potential for being change agents, the power of their own values and their own will.



<http://www.spanglefish.com/sigridssite/>

<https://www.nmbu.no/ans/sigrid.giotterud>



<https://www.youtube.com/watch?v=Ro2T4bMcijs&feature=youtu.be>

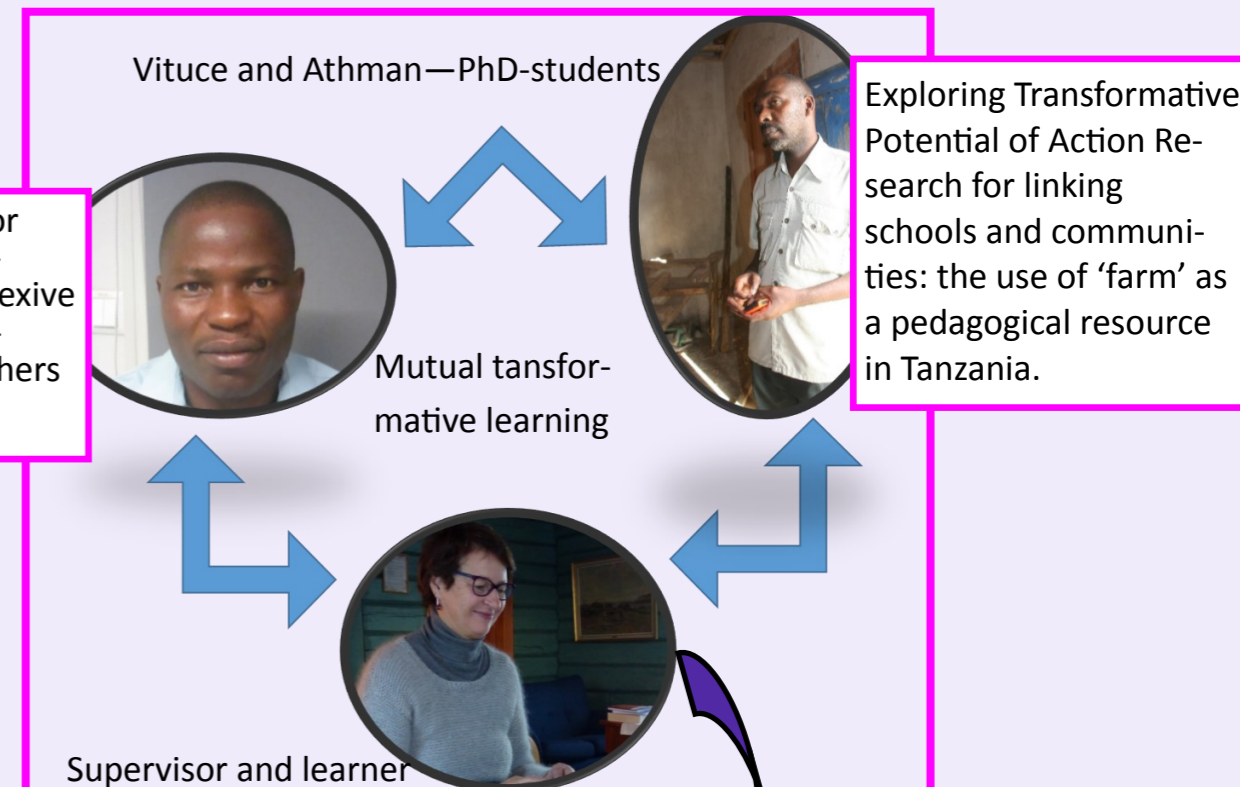


Towards Education for Sustainable Development: Enhancing reflexive practices among Pre-Service Student Teachers in Tanzania.

Guiding session with Vituce



<https://www.youtube.com/watch?v=YdVptAe-OJY&feature=youtu.be>



### Why Living Theories action research?

Values made conscious and expressed is a powerful force for change. Values indicating actions for the public good are crucial to social and cultural sustainability. Publicly expressed values call for commitment and prompt actions leading to change of practice.

### CD-GOAL-project (Community Development – Goats and Action Learning)

- How can our research contribute to improvement of the conditions for the orphans?
  - What actions are needed towards the orphans?
  - How can we improve the co-operation between ourselves and with the orphans?



<http://tw2wose.wordpress.com/forskning/research-in-mgeta/>