

A journey of reciprocal professional learning: values-based supervision

by Liz Wolvaardt and Pieter du Toit

EJOLTS (Educational Journal of Living Theories) Community - LINK



getting started

as practitioner and

supervisor in action:

Z9YDak

https://youtu.be/WUFVj

watch Pieter's values



meeting of the minds

the conversation that influenced our supervision relationship and facilitation of learning practice

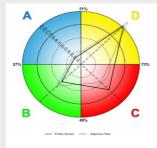


# the first public conversation

watch the creative oral defence of protocol of Liz's living theory: https://www.youtube.co m/watch?v=J1X-PJE2VXc&feature=youtu. be

> Whole Brain<sup>®</sup> Learning in Higher Education







pieter's profile

our thinking style profiles point to our preference for creative and holistic thinking (yellow quadrant) and interpersonal thinking (red quadrant)- the basis of the supervisiory relationship





### whole brain thinking

you can read more on this learning theory via this link:http://www.hbdi.com/W holeBrainProductsAndService s/programs/thehbdi.php



## our relational & ontological values

trust and commitment to a meaningful supervisory relationship that challenges the notion of traditional supervision and emphasises our energy giving and life affirming potential

### quarterly reports

a link to the innovative quarterly reports that represent Liz's claim to creative scholarship: https://www.youtube.co m/watch? v=1ou81SSTOTA&feature =youtu.be

#### journey's end/beginning

you can read more on Liz's living theory of practice in her doctoral thesis here: http://repository.up.a c.za/handle/2263/39 798