

Action research for psycho-social wellness in education contexts

Key publications:

A., Morar, T. & Mostert, L. 2007. From rhetoric to reality: the role of action research in transforming education. *Education as Change*, 80.

Wood, L.A. 2009. What kind of respect is this? Shifting the mindset regarding cultural perspectives on HIV & AIDS. *Action Research*, 7(4): 349-366.

Wood, L. 2012. How youth picture gender injustice: building skills for prevention through a participatory, arts-based approach. *South African Journal of Education*, 32(4): 349-366.

Wood, L. 2012. "EVERY TEACHER IS A RESEARCHER!": creating indigenous methodologies and practices for HIV prevention through values-based action research. *South African Journal of the social aspects of HIV and AIDS (SAHARA)*, 9(2): 927.

Wood, L. & Govender, B. 2013. "You learn from going through the process: The experiences of South African school leaders about action research. *Action Research*, 11(2): 173 - 191.

Wood, L. & Zuber-Skerritt, O. 2013. PALAR as a methodology for community engagement by faculties of education. *South African Journal of Education*, 33(4): 1-7.

Wood, L. 2014. Values-based self-reflective action research for promoting quality: some unexpected lessons. *Perspectives in Education*, 32 (2): 37-53.

Wood, L. 2014. Action Research for the 21st Century: exploring new educational approaches. *South African Journal of Higher Education*, 28(2): 660-672.

Wood, L., Voort, G. & Wood, L. 2014. Assisting School Management Teams to construct School Improvement Plans: an action learning approach. *South African Journal of Education*, 34(3): 1-7.

Wood, L., Zuber-Skerritt, O., Wood, L. & Louw, I. 2015. A Participatory Paradigm for an Action Research Scholarship in Higher Education: Action Leadership from a South African perspective. Rotterdam, NL: Sense.

Wood, L., J., Wood, L. & Teare, R. 2015. Designing Inclusive Pathways with Young People: Learning and Development for a Better World. Rotterdam, NL: Sense.

I am interested in researching social aspects that impact on the psycho-social well being of learners, teachers and other education stakeholders. I operate from a participatory trans-formative paradigm and I partner in research with various stakeholders within education to help them to develop capacity to take action for sustainable change. My research has included projects with learners, teachers, school leadership, governmental officials and the wider community.

I lead the strand Community-based Educational Research (COMBER) within the interdisciplinary Focus Area of Community Psycho-Social Research (COMPRES). Specific expertise includes: HIV and AIDS in education, and related social justice issues; sexuality education; prevention of substance abuse and teenage pregnancy. My methodologies are participatory, with a specific focus on action research for social change and for professional development in Higher Education.



<https://www.youtube.com/watch?v=t1kn470m7F0&feature=youtu.be>

HEAIDS: Integration of HIV into curriculum in higher education
Re A Lekana - Let us be equal : HIV prevention through a gender lens
NRF: Action research for community engagement 2013-2017



Educational Research for Social Change
An Online Journal
Key title: Educational research for social change
Abbreviated key title: Educ. res. soc. change
You are not logged in - Login or Register

<http://ersc.nmmu.ac.za/index.php?id=1>

<http://aru.nmmu.ac.za/Projects/Action-Research-for-School-Leaders-for-Masilingane-Project-I>
<http://aru.nmmu.ac.za/Projects/Masilingane-Project-II>



Research Professor
Lesley Wood
Lesley.wood@nwu.ac.za
Faculty of Education Sciences, North-West University South Africa.