

[Members of BARN \(Bluewater Action Research Network - LINK](#)

Michelle Cunningham and Krystal Damm

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Video url: <https://youtu.be/lh3fljeOroA>

We are interested in increasing student engagement and achievement in secondary classrooms. This year we investigated the effects of creating a more open and vulnerable classroom. Specifically, we researched in a grade 10 academic and applied science classroom. Collaborating with students is an integral part of our research process.

Krystal Damm: The following link contains a video of my 2014 BARN Symposium Presentation. It discusses my previous action research: http://mentoringmoments.ning.com/group/bluewater-action-research-network/forum/topics/action-research-symposium-reflection-open-questions-in-secondary?xg_source=activity

We work in a mainly rural school board in Southwestern Ontario.

Krystal Damm: I have been teaching for seven years as a secondary teacher in a variety of schools in the board. My teachable subjects are mathematics and English, however, I frequently teach outside of my subject areas. I have been involved in Action Research through the Bluewater Action Research Nextwork (BARN) for the past year and a half; last year I was involved as a participant and this year I am a co-facilitator. I was thrilled to work with Michelle this year through her role as our board's FNMI researcher.

Michelle Cunningham: I am currently working as a First Nations, Metis, and Inuit (FNMI) Teacher Researcher. I have been in this role for just over one year now and I am really enjoying it. I observe student learning, collect pedagogical documentation, look at published secondary research findings and together with the classroom teacher we plan next steps to improve student learning. It was through this work that I was able to work with Krystal in her classroom and was introduced to Action Research.

Krystal: My core values are that I want to be a caring life-long learner. While modelling vulnerability in my science classroom, I shared these values by expressing my desire to improve my practice and asking for student feedback and input in my research.

Michelle: I share Krystal's values. It is very important to me that I listen to and honour student voice by creating a responsive and reflective instructional practice.