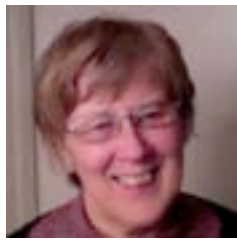




[Jack Whitehead](#)
[Academic & practitioner educational research](#)



[Robyn Pound](#)
[Alongsideness, health visiting provision](#)



[William House](#)
[Community action, holistic medicine](#)

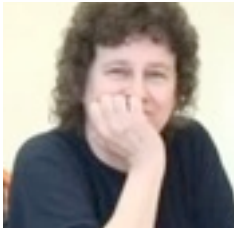


Chris Jones
 Empowering leadership, inclusion



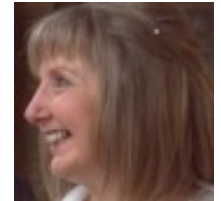
Nigel Harrison
 Authentic leadership, school practice

CONVERSATION CAFE



[Marie Huxtable](#)
[Passion-led learning](#)

The Conversation Cafe research support group has been meeting early in the morning weekly for many years at venues in and around Bath, UK. Members have joined, left and returned as their personal and work circumstances have changed. Whoever has been part of these conversations have helped to create a consistently vibrant, convivial, and energising space for sharing and supporting our individual and collective efforts to contribute to the flourishing of humanity by researching our practice to improve it and offer valid accounts of our explanations of our educational influence in our own learning, the learning of others and the learning of the social formations we are part of (our living-educational-theories)



[Lynn Spurrell](#)
[Coaching, change management](#)



[Andrew Henon](#)
[Socially engaged art](#)



[Sonia Hutchison](#)
[Sustainable leadership](#)



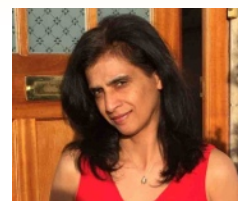
[Shelagh Hetreed](#)
[Scarred identities, marginalised communities](#)



[Joao Roe](#)
[Children with sensory impairment](#)



Deborah Jane Love, justice, lifelong learning



[Surrinder Sandham-Bains](#)
[Carer, health visiting, CPD](#)



[Kate Kemp](#)
[Listening, loving, laughing, living](#)

Members

of the Conversation Cafe research group, some of whom you can see above, share a common passion to contribute to the flourishing of humanity through researching our practice to improve it, making public valid accounts of our living-theories and spreading knowledge of the transformational and life-affirming and life-enhancing possibilities Living Theory research offers.