



Commitment and scope

The Educational Journal of Living Theories (EJOLTS) is committed to publishing living-educational-theory (often shortened to living-theory) accounts of practitioner-researchers from a wide range of global, social, cultural and professional contexts. We welcome submissions from all Living Educational Theory (often shortened to Living Theory) researchers who wish to contribute rigorous and valid accounts of their living-theories to improving educational knowledge.

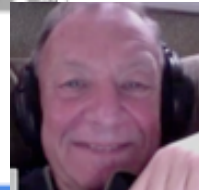
The journal focuses on the living-theories of practitioner-researchers. Researchers generate their living-theories as their values-based 'explanations for their educational influences in their own learning, the learning of others and the learning of social formations' (Whitehead, 1989) in the process of researching questions such as, 'How do I improve what I am doing'. The values at the heart of Living Educational Theory research

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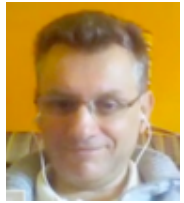
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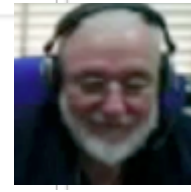
Virtual space of cooperation



[Jack Whitehead](#)
Academic & practitioner educational research



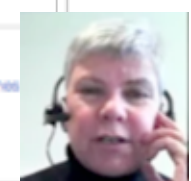
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Teacher education, creativity



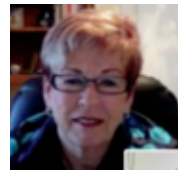
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Nursing, caring



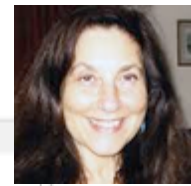
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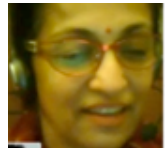
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Staff development



[Jackie Delong](#)
Practitioner research



[Jane Spiro](#)
Teacher education, creative writing



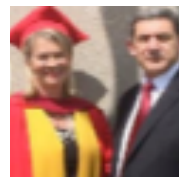
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Teacher education, drama



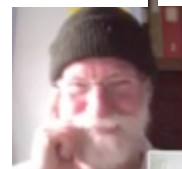
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Living Global Citizenship



[Sigrid Gjotterud](#)
Teacher education community development



[Liz Wolvaardt & Pieter du Toit](#)
Values-based supervision



[Peter Mellett](#)
Permaculture, regenerative development



[Joy Mounter](#)
Academic librarianship, pedagogy



[Sonia Hutchison](#)
Sustainable leadership



[Jacqui Scholes-Rhodes](#)
Facilitating learning journeys



[Marie Huxtable](#)
Passion-led learning

The EJOLTS community (some of who you can see above). Between us we circle the globe and share a common passion to contribute to the flourishing of humanity through our practice, making public valid accounts of our living-theories and spreading knowledge of the transformational and life-affirming and life-enhancing possibilities Living Theory research offers.

Educational Journal of Living Theories free access from <http://ejolts.net/>

