

Contribution towards an i~we Action Plan Marie Huxtable 12th Oct 2010

What really matters to me?	Contributing to the evolution of a loving, emancipating, inclusive and egalitarian world
What do I care passionately about?	Living a loving, productive, worthwhile life
What kind of difference do I want to make in the world?	I want to make a difference to the experience by people of school and other 'education' to be educational
What are my values and why?	Living a loving life for myself and others. There is no why in the sense of justification. Why do I hold these values in the sense of what may have influenced the evolution of my values – my family.
What is my concern?	To enhance the educational experience of children and young people so that they develop knowledge of self and informed aspirations, with the confidence and competence to pursue them to their own benefit and that of others
Why am I concerned?	Education is the process by which human beings learn to take and express, their educational responsibility for themselves and towards others for living life-affirming and life-enhancing values as fully as they can to make this a better world to be: It is what enables humans give expression to their humanity in the evolution of a humane society.
What kind of experiences can I describe to show the reasons for my concerns?	The transformations and awakening of learners and educators as they engage as living theory researchers to improve their own learning and life and that of others is evidenced in their accounts. In focusing on living their values as fully as they can they communicate an optimistic and hopeful energy which makes life feel worth living.
What can I do about it?	Build collaborative relationships with those who share my values
What will I do about it?	<p>I will work with Joan Walton and Jack Whitehead to develop a Masters programme and other opportunities for supporting, accrediting and making public living theory research accounts of educators, children and young people.</p> <p>I will work with APEX staff and others such as Sonia Hutchinson, Andrew Henon, Jack Whitehead to develop opportunities for children, young people and adults to develop and offer talents and knowledge as educational gifts in the physical world and virtual worlds.</p> <p>I will contribute to the growth of collaborative, educational research communities locally, nationally and internationally and the development of their inter-relationships.</p>
How do I evaluate the educational influences of my actions?	<p>Educators making their living theory research accounts of their improving values-based practice influentially public</p> <p>Children and young people coming more fully into their own presence, offering their talents and knowledge as educational gifts to themselves and others</p>
How do I demonstrate the validity of the account of my educational influence in learning?	By making accounts of my work public and seeking critical response
How do I modify my concerns, ideas and actions in the light of my evaluation?	The future has yet to be lived