

Framework and rationale for research
Chris Jones – October 2010

Issue / Question	Response
What really matters to me? What do I care passionately about?	My health. My family Having positive relationships with friends Everyone being enabled to be the best they possibly can be.
What are my values and why?	Fairness, justice, equality of opportunity for all
What is my concern?	My concern is that everyone is valued for who they are and given the respect and recognition as being a part of the human race
Why am I concerned?	I am concerned because I see people being taken advantage of and being exploited because ‘powers to be’ are able to do this and the vulnerable are in a position that all too often they are unable to do anything about it.
What kind of experiences can I describe to show the reasons for my concerns?	From stories of exploitation from around the world to pupils being bullied at school, people not being listened to and ignored, people’s contributions not being valued .
What can I do about it?	Live my values in all I do and in my relationship with others
What will I do about it?	Through my work, I am involved in the ‘world of special educational needs’: through my role in ‘the development’ of SENCOs, I believe/hope that C&YP with SEN will have their needs met and will be enabled to thrive and prosper; being a part of the decision making processes re statements for children and young people, I can demonstrate fairness, justice and equity. Through working with schools towards the award of the Inclusion Quality Mark, I can help to work towards inclusion, inclusive schools and consequently a more inclusive society where people are valued, listened to and enabled to make a positive contribution
How do I evaluate the educational influences of my actions?	I will evaluate the educational influences of my actions through my own self reflection of what I am doing and also feed- back from others
How do I demonstrate the validity of the account of my	I shall hold up my account to personal validity whereby I will question if I am living my values in what I do. I shall share my account with critical friends and ask for their

educational influence in learning?	feedback. I shall share my account with validation groups using Habermas' criteria of social validity.
How do I modify my concerns, ideas and actions in the light of my evaluation?	This will be done every step of the way and an essential part of the evolvement of my enquiry