

Appendix B

Response of SREB

Brock University
Senate Research Ethics Board
Extensions 3205/4315, Room C315

FROM: David Butz, Chair
Senate Research Ethics Board (REB)

TO: Prof. Michael Manley-Casimir, Education
Geoffrey Suderman-Gladwell

FILE: 00-068, Suderman-Gladwell

DATE: November 27, 2000

The Brock University Research Ethics Board has reviewed the research proposal:

"Classroom Culture: Working Together"

"The Research Ethics Board finds that a number of points/issues in your proposal require re-submission: The researcher may proceed with the work as soon as the following issue(s) have been addressed and approved by the Committee: "

*Resubmission required.

1. Your claim that you are not doing anything beyond normal classroom practice is erroneous, as you do not normally collect information from your students for the purposes of (a) research for your own degree requirements, and (b) publication. Therefore please provide a complete set of responses to all parts of the application form in the format requested on the application forms. We need to know what your specific data gathering techniques are, and how they will be employed. In re-preparing your application, please pay special attention to the following:

2. You list your methods but do not explain any of them.
3. You need to include copies of all formal surveys/questionnaires for REB review.
4. You need to explain what you will do with students whose parents do not provide permission to participate. What will they do while other students are engaged in activities related to the research? How will you photograph, audio-tape and video-tape classroom activities without taping or photographing those students who are not participating?
5. You provide wide-ranging guarantees of confidentiality. These cannot be maintained in group-based research. Please clarify.
6. Given the relation of power that contextualises this research, how will you ensure that students/parents do not feel coerced into participation, and how will you successfully ensure students that their participation or non-participation will not influence their academic record?
7. Please provide a place on parent consent forms for students to sign their consent as well. Where it states the study has been explained to the volunteer it should also indicate that the student has been given an opportunity to ask questions and assents to participate.
8. Provide much more information on feedback.

Please re-submit your proposal including a letter indicating how you have addressed these concerns.

No research with Human Participants will commence prior to receiving approval from this committee.

DB/ll