

## From the Editors



*Heather Knill-Griesser*

In this fourth volume of Passion in Professional Practice: Action Research in Grand Erie, we have teacher researchers who are completing their first action research project and a few who are veterans, completing third and fourth projects. The projects range in sophistication from classroom stories to action research studies with a broad base of data analysis and references. We follow Dr. Jack Whitehead's living educational theory of action research, a values-based inquiry process.

We continue to examine our capacity to support and encourage action researchers in Grand Erie. We have found that our model, 5 days release time, supportive facilitator and group and opportunities to share, provides the support that teachers require to complete their projects.



*Jackie DeLong*

The papers in this book fall under headings which exemplify the various areas of concern in our school board. Improving the reading ability of our students is important and the Literacy section contains projects focused on Kindergarten students to secondary students. The second section focuses on research regarding special learners. Teachers have written about various programs implemented in special education classes and the resulting effect on student learning. Some teachers have researched the use of information technology in their classroom and the way to implement limited resources. A final section includes papers which are based on partnerships: partnerships between parents and teachers, between teachers and their facilitator, and between the school and community.

We hope that you enjoy the knowledge resident in the teachers and administrators in our school board. We celebrate their professionalism and their willingness to share their learning in order to create a knowledge base of teaching and learning from the insider's viewpoint. Action research is professional development in its most professional form.



*Cheryl Black*

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