

**TOWARDS
THE BIOCHEMICAL NATURE OF LEARNING
AND ITS IMPLICATION FOR
LEARNING, TEACHING AND ASSESSMENT:
A STUDY THROUGH LITERATURE
AND
EXPERIENCES OF LEARNERS AND EDUCATORS**

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in the

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at the Durban University of Technology

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DECLARATION

I, Delysia Norelle Timm,
declare that this research project
for the degree of Doctor of Technology: Education,
has not been submitted previously for a degree
at the Durban University of Technology,
or any other Institution or University,
and that it is my own work in execution,
and all material contained herein is acknowledged.

DEDICATION

This work is dedicated to

My Lord and Greatest Teacher in my life, Jesus Christ

My husband Kelvin

for creating a safe space at home

with his unending supply of coffee, support and love

during the long days and late nights

I spent in front of my computer

Our sons Evan and Lance

for their wonderful support and patience

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