

## Appendix 6

### Teacher's multiple-choice questionnaire

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Name of the teacher: (optional)

Name of the student:

Date-

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#### **Behaviour in the class and during school hours**

Greeting teacher	waits to be noticed greet normally avoids contact usually unaware of people
Answering questions	waits to be asked never answers never answers even if the child knows the answer hesitates/ shouts out impulsively always ready to answer
Helping teacher	always eager to help wants to do work but cannot carry it through never offers but pleased if asked doesn't like to be asked
Talking to the Teacher	over-talkative avoids teacher n talks only when alone with teacher moody not over talkative
Asking for help	constantly seeking help seldom needs help too shy to asks seeks help only when necessary not shy but doesn't ask
Desire for approval and attention	likes to be praised unconcerned about approval or disapproval gets up to tricks to gain attention
General manners	pleasant over-friendly shy but would like to be friends

avoids contact  
talkative n  
too talkative

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Classroom Behaviour	timid lethargic well behaved doesn't misbehave openly misbehaves when the teacher is busy troublesome talks out of turn
Behaviour with other children	friendly shy avoids contact irritates others bullies withdrawn always fighting
Others behaviour towards child	avoid contact seek him/ her out friendly dominated by peers

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### **School work**

Paying attention In class	always distracted just sits looking blankly pays attention couldn't be bothered
Working in class	works independently doesn't do work unless watched doesn't work unmotivated sits blankly needs guidance
New task	starts eagerly but leaves work half done seems scared to start but once started is fine avoid all new activity likes challenges
Group activity Or games	likes to work within a group cannot work with children

bad sportsman  
bullies or dominates  
gets bullied  
remains aloof  
spoils others work

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**Personal ways**

Belongings

looks after personal things  
careless often loses things  
always breaks things  
tears books and scribbles in them

At desk

sits quietly  
fidgets all the time  
sit lifelessly

Any nervous habits

bites nails  
wanders around aimlessly  
chews on pencils  
constantly restless (taps pencil, changes position, drops things and picks them up)

Speech

stammers  
stutters  
always shouts  
mumbles  
jumbled speech  
babyish  
lisps

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Anything thing special about the child not covered in this form:

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