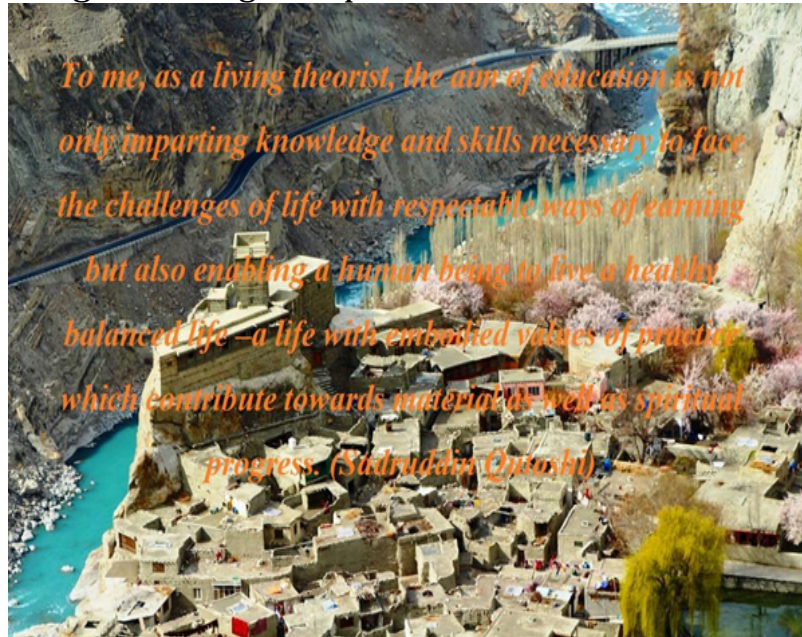


Sadrudin Bahadur Qutoshi – My Country Context

Gilgit-Baltistan is one of the remote areas of Pakistan connecting China with Karakorum High Way. This geographically important yet backward area highly demands creative ways to engage learners to make sense of their complex lifeworlds. To this end, my interests in teaching and research are to engage self/others to create an environment that is facilitative towards transformative learning. I am working to develop and sustain such an environment by engaging self/others to create living educational theories which are contextually responsive for societal transformation contributing towards global peace.



How can I contribute towards developing transformative living theorists in my context?

First defining my aim of education-To me, as a transformative living theorist, the aim of education is not only building knowledge and skills necessary to face the challenges of life with respectable ways of earning but also enabling a human being to live a healthy balanced life –a life with embodied values of practice which contribute towards material as well as spiritual progress (S B Qutoshi).

<https://youtu.be/WhffCU1mRrE>

Second, creating an environment to achieve this aim- engaging self/others, teachers/students and others colleagues to reflect critically and write auto/ethnographically and use other innovative ways to building knowledge and developing awareness about embodied values of practice leading to create living theories with transformative intent.

<http://ejolts.net/node/287>

<http://www.actionresearch.net/living/living.shtml>