

BARN: Living Poster



Bluewater Action Research Network

"This project provided me with the opportunity to take time to reflect and improve on my practice. It also gave me the opportunity to conference and work with colleagues. I have so many next steps that I can't wait to try!"

- BARN 2017 participant

The Co-Facilitators for this year's BARN:



Liz Campbell



Krystal Damm



Kelly McDougall



Penny Phillips

Learn more about our co-facilitators and their research by clicking this [link](#).

Our Focus as Facilitators:

The research focus we identified from our experiences in previous BARN projects, was the nature of our influence as leaders in helping to create a thriving action research network. We wonder if we were able to help create a network:

- in which members co-create a common understanding of group values, goals and success criteria with the improvement of student wellbeing and achievement at the core;
- in which members engage in successive action reflection cycles to answer the question, "How can I improve my practice?"
- in which learning is deepened through authentic, relevant and meaningful self-directed and self-determined inquiry;
- in which members hold themselves publicly accountable for the research claims they are making and ask for critical feedback or validation of these claims;
- in which we study the nature of our influence and the influence of our practitioner research.

Find out what our participants had to say about the BARN process by viewing our [survey results](#).

BARN Participants



Nadine Osborne and Allison St. Martin
"How can we develop a sense of place and connection to nature for our students that continues to provoke wonder in the classroom?"



Tracy McNally
"How can I get my students and my son to OWN their own learning? (and take the load off me)?"



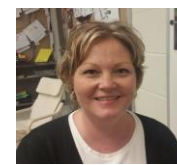
Beth Fischer
"How to "let go" to let learning happen?"



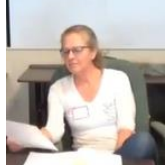
Amanda Ruthven
"How can I create a culture of kindness that inspires?"



Colleen Wolski and Jacki Johnston
"How can we use Mathies apps to improve students' ability to communicate their thinking."



Jennifer Clement and Paige McDonald
"How can we foster student self-regulation and mindfulness in Kindergarten?"



Carolyn Surrige
"Soccer Field Fun - Not Frustration And Anger"



Lisa Kaminski and Kimberly Hall
"How can we modify our school environment to support the Educators and learners within it?"



Michelle Cunningham
"How can I engage the 2P learner more fully in their learning?"



Laurel Sanderson
"Empowering Math Confidence"



Dawn Smith
"How can I incorporate Mindfulness into my teaching practice?"



Jennifer Kozak
"How can I build self-confidence and foster independence in my students?"



Rachelle Williams
"How can I engage my lowest literacy learners (SK/1) in an authentic way, and give them a meaningful voice in their learning!"



Andrea Anions
"How will the students respond to attempts at building stronger relationships and how will this impact our program?"



Crystal Peiman
"How can I meet the needs of my students? How can I help them advocate?"

