

**TITLE: Where do we go from here in contributing to ‘*The Action Learning and Action Research Legacy for Transforming Social Change?*’**

**Proposal Number: 20180028**

**Proposal Abstract:**

The workshop will bring together through social media the evolving living-posters and living-theories, of global citizens who are engaged in action learning/action research inquiries of the kind, ‘How do I improve what I am doing with values and understandings that carry hope for the flourishing of humanity?’ The participants will also include, through their ‘virtual presence’ contributors to the 2015 Town Hall meeting of the Action Research Network of the Americas Conference in Toronto, the 2016 participatory workshop and CARN study day for the 2017 1<sup>st</sup> World Congress for Knowledge Democracy: towards an ecology of knowledges in Cartagena and other new participants. This workshop will focus on the legacy for transforming social change of the living-theories of educational practitioner researchers including those engaging in AL/AR practitioners. The living-theories to be used in the workshop will include those accredited for doctoral degrees in different universities around the world. Taken together they take into account critical insights of reflexive change agent models in reflective learning, experiential learning, action learning, action research, appreciative inquiry, reflective practice inquiry, learning history inquiry and living theory inquiry.

The workshop will demonstrate the communicative power of multi-media narratives with digital visual data to clarify and communicate the meanings of embodied expressions of values that carry hope for the flourishing of humanity. Ideas critically and creatively engaged with will include current social theories such as de Sousa Santos’ (2014) ideas on ‘epistemicide’. These ideas will be used to show how Western academic reasoning and epistemology, can be understood and transcended, in the generation of the living-educational-theories of individuals, grounded in their experiences and contexts.

**Title: (no more than 20 words)**

**Where do we go from here in contributing to ‘*The Action Learning and Action Research Legacy for Transforming Social Change?*’**

**Keywords: Social Change, Living Theory research, Values of Global Citizens.**

**Purpose of workshop:** To contribute to the evolution of global, AR/AL research communities of practitioner-researchers, who are creating and sharing, as living-theories, their evidence-based explanations of educational influences in learning.

**What you will do:** We will introduce the idea that individuals can generate their living-educational-theories as explanations of their educational influences in their own learning, in the learning of others and in the learning of the social formations that influence their practice and understandings. We will access the web-based resources at <http://www.actionresearch.net> to demonstrate the academic legitimacy of living-theories in

Universities around the world. We will focus on Living Theory doctorates to show how a multi-media narrative can carry the meanings of embodied values.

**How participants will be involved:** Participants will begin by discussing in pairs their experiences and contexts in which they are seeking to live their relational and ontological values as fully as possible. These are the values they use to give their lives meaning and purpose. Participants will be taken through an action reflection cycle in which they describe what they would like to improve, produce an action plan, explain the data they will need to collect to make an evidence-based judgement on their effectiveness. Virtual participants will share their living-posters and living-theories in web-based resources and in the workshop. Virtual participants from European Countries, South Africa, New Zealand, India, Australia, Canada, Mongolia and the Republic of Ireland have confirmed their desire to participate.

**What participants will learn:**

- i) The meaning of a living-educational-theory and Living Theory research in AL/AR in learning where do we go from here in contributing to *‘The Action Learning and Action Research Legacy for Transforming Social Change?’*
- ii) How to integrate digital visual data into an explanation of educational influence in learning
- iii) How to strengthen the validity of an explanation grounded in personal experience through the use of a validation group that uses the mutual rational control of critical discussion.
- iv) How to integrate insights from social theories and other disciplines in the generation and sharing of a living-educational-theory.

**Presentation Type: Workshop**

**Category:**

Paper presentation	
Symposium	
Workshop	X
Poster presentation	
Artistic display	

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Dear Reviewer

The ALARA 2018 Organizing Committee appreciates your effort to review the attached proposal.

To simplify the reviewing process and to attain a higher level of consistency, we have included some tables below that specify the assessment criteria for submissions. We request that you make a judgment on each of the sections in the tables. Please also indicate on the last page your reasons for approving or not approving the proposal’s inclusion in the Congress.

If you would like to add comments, through track changes in the proposal, you may do so as it will help the presenter to improve the quality of the proposal.

## ALARA World Congress 2018 Proposal Review

Outright rejection of a submission within the initial reviewing process is limited to proposals that do not fit into any of the prescribed themes of the Congress.

### Reviewer assessment criteria and procedures:

Use the following assessment criteria to determine the quality of the submission by marking the appropriate option with X:

Assessment Criteria		Acceptable as is	Acceptable with changes
<b>Topic:</b>	The content covers new ideas or new ways of considering existing concepts, and is likely to stimulate and encourage the audience's involvement in discussion	X	
<b>Title:</b>	Concise, captures the main concepts of the study and does not exceed 20 words	X	
<b>Keywords:</b>	Keywords included and relevant for the study	X	
<b>Background:</b>	Where relevant, adequately provides information that reflects the need for the project	X	
<b>Methods:</b>	Briefly explains the sample, research design, instruments and type of analysis applied.	X	
<b>Results:</b>	Provides a brief overview of the main results or findings according to the specified objectives	X	
<b>Conclusion:</b>	Provides a brief but applicable conclusion that is not a repeat discussion of the results, but rather a wider interpretation with relevant recommendations.	X	
<b>Delivery method:</b>	Proposed method of delivery is appropriate to a World Congress on AL / AR, will suitably engage and involve the audience, and is consistent with the content and concepts in the proposal		X

**Please mark the appropriate option with X:**

<b>Overall impression</b>	
Presentation falls within scope of themes	X
Presentation should fall under one of the other themes, namely:	
Presentation does not fall within scope of any of the themes	

### Approval

This presentation should be: (please indicate choice and reason)

Rejected for this event

Adjusted and resubmitted for consideration

ALARA World Congress 2018 Proposal Review

Possibly included (depending on quantity and quality of other submissions)

Included in this event

Reasons for above choice:

Will stimulate conversation and presents a way to engage with the content on actionresearch.net.

**Additional comments:**

Need to clarify:

- Length – is 90 minutes sufficient for this workshop?
- Virtual connections – how will this be done, or do the presenters require internet access (and if so, what are the requirements)?

Send your assessment electronically to Robyn at [secretary@alarassociation.org](mailto:secretary@alarassociation.org) by **10 February 2018** If you have made comments on the proposal, please include the commented proposal in your email.

Please ensure that you cite the proposal reference number on all relevant documentation and correspondence related to your assessment.