

To be covered in the programme for the 1 day Workshop on *Participatory Action Research: A Living Theory approach* on the 5th June 2019 at the Qualitative Research Summer School at Dublin City University.

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- 1) What is your research enquiry with its context? What values are motivating you? What would you like from the workshop?
- 2) Introduction to Skolimowski's qualities of the participatory mind (<http://www.actionresearch.net/writings/Skolimowski.pdf>) and resources on the web at <http://www.actionresearch.net> with responses and questions raised by any of the following:

Format	Description
pdf	Whitehead, J. (2019) Action Research for Self-study and Living-Educational-Theories. DRAFT before publication in Zuber-Skeritt, O., Wood, L. (2019) Action Learning and Action Research: Genres and Approaches. Bingley; Emerald
pdf	Whitehead, J. (2019) The underlying importance of context and voice in action research. In: Mertler, Craig A., (ed.) The Wiley handbook of action research in education. Wiley handbooks in education . Wiley Blackwell, Oxford, UK, pp. 207-228. (Final draft before publication)
pdf	Stringer, Ernest (Ernie) , Dick, Bob and Whitehead, Jack (2019) Worldwide perspectives on action research in education. In: Mertler, Craig A. , (ed.) The Wiley handbook of action research in education. Wiley handbooks in education . Wiley Blackwell, Oxford, UK, pp. 97-113. (Final draft before publication)
pdf	Whitehead, J., Delong, J., Huxtable, M., Campbell, L., Griffin, C. & Mounter, J. (2019) Self-Study in Elementary and Secondary Teaching: A Living Theory Approach. Second edition of the International Handbook of Self-Study of Teaching and Teacher Education. Dordrecht; Springer (in press).
pdf	Mounter, J., Huxtable, M. & Whitehead, J. (2019) Using TASC and Spirals in Living Theory research in explanations of educational influences in a global social movement. Gifted Education International. A 2019 issue
pdf	Wood, L., McAteer, M. & Whitehead, J. (2019) How are Action Researchers Contributing to Knowledge Democracy? A Global Perspective. Educational Action Research 7(1); 7-21.

- 3) Accessing and responding to pages 88-95 of John Connolly's PhD Thesis of January 2018 at Dublin City University on *Developing a comprehensive, integrated and contemporary recovery oriented dual diagnosis service, within the environment of primary and continuing care in Cork, Ireland*, on Adopting a Participatory Action Research Framework. Retrieved 15 February 2019 from <http://doras.dcu.ie/22201/>
- 4) Creating and sharing your Living Posters - <http://www.actionresearch.net/writings/posters/homepage020617.pdf>
- 5) Accessing Living Theory doctoral theses from around the world at <http://www.actionresearch.net/living/living.shtml>
- 6) The Network Educational Action Research Ireland (NEARI). The Collaborative Action Research Network (CARN). Action Learning, Action Research Association (ALARA). Action Research Network of the Americas (ARNA), from <http://www.actionresearch.net/otherpages.shtml>
- 7) Continuing conversations in Participatory Action Research Networks with Living Theories.

Skolimowski, H. (1994) *The Participatory Mind: A new theory of knowledge and of the universe*. London; Penguin.

