

An Outlook in the future: Education in 2030 and the role of the Teacher as a Professional

International Conference

To be held as a distance conference, on the 11th of September 2021

Organizer: International, Interdisciplinary Society entitled

SY.N.THE.SI. The Heuristic Teachers' Society

<https://synthesi.mysch.gr>

Full time employment seems to be a characteristic of another era. Clever machines, which seem to be more reliable and less expensive than people, are in a process of our replacement, whereas the development of algorithms contributes to the continuous increase of work automation. The next target of this fourth industrial revolution may be the creation white-collar workers, which is the nucleus of middle class. The documentary “a world without jobs” explores the notorious end of work.

A question for thinking: What are the repercussions of electronic communication and automation for the teacher's profession?

Due to the rapid development of technology, we live in an era of time space compression and acceleration. Accelerated consciousness is not in a position to put into practice the critical examination of reality.

It seems that the technology and acceleration era is combined with the skills requirement era. Teachers feel obliged to continuously develop skills.

Technology is also used by management mainly for exercising power over teachers and limiting their autonomy. Thus teachers lose control of their own work and are led towards proletarianisation.

A general characteristic of the present society is the increase of the individual's interaction with the computer and with communities created in the cyberspace through the internet, while distance learning is strategically promoted. In the time of the pandemic caused by covid-19 teachers have been called to replace the face-to-face interaction with their students through distance teaching and learning. What are the characteristics of this process in teaching and what will be the results for the future?

If one takes into consideration the indicative themes referred to above, then one needs to urgently think or rethink the role of the teacher. We believe that the questions we posed with SY.N.THE.SI. in November 2019 in the context of the International Conference are really timely. These questions are stated in the 2020 publication of a book [ISBN: 978-969-612-320-7] with main works of the conference. The book title is:

The Teacher as a Professional:

Identity and Job profile

As is written in the subtitle of the book, this publication is:

A First Step in the Process of recognizing a burning issue

We are, therefore, moving on to the second 'step' with the organization of the present International Conference.

Aim of the Conference on 11th September 2021 on

**Education in 2030
and the role of the Teacher as a Professional**

The general aim of this international conference is to explore the present macrocosm of our socioeconomic, political and cultural world and its influences in education in general and in the microcosm of the teacher as a professional in particular. The specific objectives are presented in the SY.N.TH.E.SI. site.

The Scientific/Organizing committee of the conference is inviting you to visit our site <https://synthesi.mysch.gr/indexEn.php?page=2021> for more information about the conference as well as for filling in the form,

<https://synthesi.mysch.gr/indexEn.php?page=form>

by **March 15th, 2021**, required for you to submit if you wish to participate with a presentation. Your presentation summary should be approximately 500 words.