

Sage Online First will be publishing the following papers before the print version is published in January 2016 in Gifted Education International. The copyright regulations mean that we can circulate the papers that were first submitted to Gifted Education International, before the editing. With the exception of the Whitehead and Huxtable contribution, all the papers were submitted successfully for masters credit in the Department of Education of the University of Bath. The Whitehead and Huxtable paper outlines their Living Theory approach to enhancing professionalism in education with the creation of living-educational-theories as transformational continuing professional development for Master Educators:

Marie Huxtable and Jack Whitehead – Editors Introduction: Educators Developing Talents to Contribute to Creating a Knowledge-base of a Profession of Educators  
<http://www.actionresearch.net/writings/gei2015/editorsintro.pdf>

Jack Whitehead and Marie Huxtable  
Creating a Profession of Educators with the living-theories of Master and Doctor Educators.  
<http://www.actionresearch.net/writings/gei2015/jwmh.pdf>

Nina Clayton  
How am I using my own understanding and development of gifts and talents to promote the learning of children?  
<http://www.actionresearch.net/writings/gei2015/nina.pdf>

Kate Kemp  
How have I come to recognise and develop my talents which are my gift to my colleagues and pupils?  
<http://www.actionresearch.net/writings/gei2015/kate.pdf>

Joy Mounter  
How do I recognise the move from the language of learning to the language of educational responsibility?  
<http://www.actionresearch.net/writings/gei2015/Joy.pdf>

Sally Cartwright  
How do I research my own practice?  
<http://www.actionresearch.net/writings/gei2015/Sally.pdf>