

The overview and supporting statement for the BERA 2014 symposium (24<sup>th</sup> September 2014 at the Institute of Education of the University of London) on **Creating an Educational Epistemology through Living Educational Theories**, can be viewed at:

<http://www.actionresearch.net/writings/bera14/bera2014symoverview.pdf>

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Individual Contributions:

**i) Je Kan Adler-Collins – Transcending colonizing influences across cultural boundaries. To be uploaded**

**ii) Jacqueline Delong - Generating educational knowledge through living-theory Action Research in a Culture of Inquiry**

<http://www.actionresearch.net/writings/bera14/berajdd180914.pdf>

**iii) Marie Huxtable- Exploring the implications of supporting educational research for developing professional practice**

<http://www.actionresearch.net/writings/bera14/beramh210914.pdf>

**iv) Jack Whitehead – Generating Educational Knowledge through Educational Research**

<http://www.actionresearch.net/writings/bera14/berajw200914.pdf>