I am interested in researching social aspects that impact on the psycho-social well being of learners, teachers and other education stakeholders. I operate from a participatory trans-formative paradigm and I partner in research with various stakeholders within education to help them to develop capacity to take action for sustainable change. My research has included projects with learners, teachers, school leadership, governmental officials and the wider community.

I lead the strand Community-based Educational Research (COMBER) within the interdisciplinary Focus Area of Community Psycho-Social Research (COMPRES). Specific expertise includes: HIV and AIDS in education, and related social justice issues; sexuality education; prevention of substance abuse and teenage pregnancy. My methodologies are participatory, with a specific focus on action research for social change and for professional development in Higher Education.

Key publications:


