Evidence of my influence on the Christian spirituality of others through studying theology and teaching sermons

Background & Context

How do I explain my spiritual learning as a biochemical process?

Research Questions

Research Approach

What really matters to me? What do I care passionately about?

What kind of difference do I want to make in the world?

What are my values and why?

What is my concern? Why am I concerned?

What evidence do I have for my concern?

What have I done about my concern?

How did studying theology influence my whole-being-learning of Christian spirituality?

How did participating in liturgical dance influence my whole-being-learning of Christian spirituality?

How did participating in liturgical dance influence my whole-being-learning of Christian spirituality?

Research Rationale

Learning is biochemical because the expression of joy and pleasure throughout the body from the heart, the stomach, the head, the hands and the feet, sets the "molecules of emotion" (Pert 1999), which are all the neurotransmitters in the neurons, into motion across the and along the dendrites (Whitehead 2009a; Whitehead 2009b; Whitehead 2009c).

I examine the concern of myself and others not living out our values as fully as they could be in our practice, as in action research self-study living theory methodology improvement of practice is values (Whitehead and Huston 2008; Whitehead 2009a; Whitehead 2009b; Whitehead 2009c).

I "make explicit what is implicit in practice" (Kernodle and Huston 2009).