**Active Learning and Knowledge Creating Research Module**

***How do I influence the learning of others through living my proclaimed values?***

1. **What is my concern?**

I proclaim to live my life through the embedded values I hold that I describe as co-operative values. Are these values evident in my practice as an educator? How do they manifest themselves? What is the experience of the learners? How do my values influence the learning of others? Do my lived values enhance or diminish my effectiveness as an educator? How do/will I know this?

Examples to focus on in a variety of contexts and settings – working with team on journal; with Jayne as ESNC; with Helen in BEFA; with Sam as ESCN

1. **Why am I concerned?**

I want to be an effective educator. I think I will be able to improve my practice with a better understanding of how my embedded values affect my role and relationship with learners, shape my practice and influence their learning.

1. **What am I going to do about it?**

Reflect upon educational influences on my own learning.

Investigate learning relationships between myself and those learning with me.

Develop skills and understandings to make valid judgments of my educational influence on learners and their learning

1. **What data will I gather to help me to judge my effectiveness?**

Interviews with learners. Personal reflections. Possible video/s of me in practice. Feedback from learners. Others??

1. **How does the data help me to clarify the meanings of my embodied values as these emerge in practice?**

Do I need to start collecting data to answer this?

1. **What values-based explanatory principles do I use to explain my educational influence?**

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1. **How do I use my values-based standards of judgment in evaluating the validity of my claims to be improving my practice?**

How do I/ will I judge myself? What are my standards of judgment?

1. **How will I strengthen the validity of my values-based explanations of my educational influences in learning?**

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