

## Epilogue

I am in a position to provide the concluding comments about this thesis. What you are just completing reading is the snapshot of my life and my career: it is the briefest of images of how I learn through living. It is an account of what I do and why I love what I do. It is an explanation of the living relationally dynamic standard of judgement of *living myself through others*. Once again though, I find myself in a position of embarking upon yet another transition, as I have been successful on my first attempt in gaining further promotion to Deputy Headship in Wiltshire. The cycle begins again of improving the quality of the living educational space through reflection upon my own living educational theory. It is without doubt that my learning and rigorous reflection over the last two years of my career as an Assistant Headteacher provided a sound platform for me to be able to move on. I have been fortunate enough to be a part of a School and Leadership Team that has been assessed by OfSted under inspection as 'outstanding' (Grade 1) in March 2006. I feel the pride and passion that this draws from me. I also recognise how I have helped over the last two years to make things better. I am once again facing the future with renewed hope and inspiration that I can make things better in my new School for those that I come into contact with. It is this sense of regeneration which is once again strong within me of improving the life chances and learning of those I come into contact with that drives me on each day. I will finish this thesis in the same manner in which I started it: with hope for the sense of humanity and love for those around me.