Bibliography

- Acheson, D. (1988) Public Health in England: the report of the Committee of Inquiry into the future development of the public health function. London, The Stationary Office Ltd.
- Acheson, D. (1998) Independent Inquiry into Inequalities in Health. London, The Stationary Office Ltd.
- Adelman, C. (1993) Kurt Lewin and the origins of action research. *Educational Action Research*, **1.** 1. pp7-23.
- Adelman, C. (1998) Photocontext. In J. Prosser (ed) Image-based research: a source book for qualitative researchers. London, Falmer
- Adler, A. (1931) What Life Should Mean to You. Boston, Little, Brown and Company.
- Adler, A (1938) Social Interest:: A Challenge to Mankind. London, Faber and Faber.
- Ahmad, Y., Parry, S. Pool, Y. (1998) Child and Adolescent Mental Health: Multi-Agency Training Project Report. Bristol, Avon Health Authority/University of West of England.
- Ahmad, Y., Darley, P., Joyce, P., Ryan, E. (2000) Child and Adolescent Mental Health: Multi-Agency Training Project Report. Bristol, Avon Health Authority/University of West of England.
- Ahmad, Y., Hendy, J., Ryan, E., Young, P. (2002) Hand in Hand: Multi-Agency Training Workshops on Child and Adolescent Mental Health. Avon Health Authority/University of West of England.
- Ansbacher, H., Ansbacher, R. (eds)(1958) The Individual Psychology of Alfred Adler: A systematic presentation in selections from his writings. London, Allen & Unwin.
- Ansbacher, H., Ansbacher, R. (eds)(1964) Superiority and Social Interest. London, Routledge.
- Avon Health Authority (1997/8) Health Services for School-Aged Children in Avon: A consultation document. Bristol, AHA.
- Avon Health Authority (2000) Joint Strategy for Children and Young People with Emotional Behavioural and Mental Health Needs 1999/2000-2004/5. Bristol, AHA.
- Banks, S. (1995) Ethics and Values in Social Work. London, BASW/Macmillan.
- Bassey, M. (1995) Creating Education Through Research: A global perspective of educational research for the twenty-first century. Edinburgh, Kirklington Moor Press/BERA.
- Bataille, G. (2001) Eroticism. London, Penguin.
- Bateson, G. (1979) Mind and Nature: a necessary unity. New York, Bantam Books.
- Bath and North East Somerset. (1998) Behaviour Support Plan. B&NES, LEA.
- Bath and North East Somerset (2001) Children in Need Handbook (Incorporating child protection proceedure) B&NES, Area Child Protection Committee.
- Bath Evening Chronicle 19.12.91, 31.12.91, 20.3.93, 23.3.93, 10.7.93, 20.7.94 6.3.96, 24.2.01

- Beattie, A. (1991) Knowledge and control in health promotion: a test case for social policy and social theory. In (eds) J. Gabe, M. Calman, M. Bury. *Sociology of Health Services*. London, Routledge.
- Beck, A. (1976) Cognitive therapy and emotional disorders. New York, International Universities Press
- Belenky, M., Clinchy, B., Goldberger, N., Tarule, J. (1986) Women's Ways of Knowing: The Development of Self, Voice, and Mind. USA, Basic Books.
- Bell, J. (1987) Doing your research project. Milton Keynes, Open University.
- Benner, P. (1984) From Novice to Expert. Excellence and power in clinical nursing practice. Menlo Park, California, Addison Wesley.
- Berger, A., Knutson, J., Mehn, J., Perkins, K. (1988) The self report of punitive childhood experiences of young adults and adolescents. *Child Abuse and Neglect.* **12.** 2. pp251-262.
- Biestek, F. (1961) The Casework Relationship. London, Allen & Unwin.
- Bion, W. (1961) Experiences in groups and other papers. London, Tavistock Publications.
- Bradshaw, J. (1972) A taxonomy of social need. In G. Maclachlan (ed) *Problems and progress in medical care*. Oxford, Nuffield Provincial Hospital Trust.
- Bradshaw, J. (1994) The conceptualisation and measurement of need. In J. Popay, G. Williams (eds.) Researching the people's health. London, Routledge.
- British Association for Community Child Health (1995) Child Health Rights: Implementing the UN Convention on the Rights of the Child within the NHS. London, BACCH.
- Butler, I., Williamson, H. (1994) Children Speak: Children, trauma and social work. London, Longman/NSPCC.
- Butrym, Z. (1976) The Nature of Social Work. London, Macmillan.
- Caplan, G. (1966) Principles of Preventive Psychiatry. New York, Basic Books.
- Carnell, R. (2001) Models of specialist and higher levels health visiting. In A, Robotham, D Sheldrake (eds) *Health Visiting*. London, Churchill Livingstone.
- Carr, W., Kemmis, S. (1986) Becoming Critical: education, knowledge and action research. Lewes, Falmer Press
- Castle, B., Ross, W., Morris, J., Rees. M. (1976) Prevention and Health: everybody's business. London, HMSO.
- CETHV (1977) An Investigation into the Principles of Health Visiting. London, Council for the Education and Training of Health Visitors.
- Chalmers, K. (1990) Preventative work with families in the community: a qualitative study of health visiting practice. Unpublished Ph.D. Manchester University.
- Children Are Unbeatable Alliance. (2000) A list of over 200 organisations committed to seeking equity for children under the law. 77 Holloway Rd, London N7. www.childrenareunbeatable.org.uk
- Children's Rights Office (1995a) Building Small Democracies. London, Children's Rights Office.

 Children's Rights Office (1995b) Children's Rights Development Unit: Final Report. London,
 Children's Rights Office. www.crights.org.uk
- Cixous, H. (1986) 'Sorties' In H. Cixous, C. Clement (eds) *The Newly Born Woman*. Manchester, Manchester University Press.
- Clark, J. (1984) Recording health visitor-client interaction in home visits. *Health Visitor* **75.** pp5-8.
- Clarke, J., Dudley, P., Edwards, A., Rowland, S., Ryan, C., Winter, R. (1993) Ways of Presenting and critiquing action research reports. *Educational Action Research*. 1. 3. pp 490-493.

- Cole, P. (2002) The theory of knowledge. London, Hodder & Stourton.
- Commission on Children and Violence (1995) *Children and Violence*. London, Gulbenkian Foundation
- Community Practitioner (2001) Rewarding Excellence: CPHVA Chartiable trust award for excellence in practice. *Community Practitioner* **74**. 11. p433.
- Connelly, M., Clandinin, J (1990) Stories of experience and narrative inquiry. *Educational Researcher* **19**. 5.pp 2-14.
- Cooper, M. (1991) Principle-oriented ethics and the ethic of care: a creative tension. *Advances in nursing science* **14**. 2. pp22-31.
- Cowley, S (1991) A grounded theory of situation and process in health visiting. Unpublished Ph.D. Brighton Polytechnic.
- Cowley, S. (1995) In health visiting, a routine visit is one that has just passed. *Journal of Advanced Nursing.* **22** pp. 276 284.
- Cowley, S., Billings, J. (1999) Implementing new health visiting services through action research: an analysis of process. *Journal of Advanced Nursing* **30**. 4. pp. 965-974.
- Cox, J. Holden, J. Sagovsky, R. (1987) Detection of Postnatal Depression: development of the ten item postnatal depression scale. *British Journal of Psychiatry.* **150**. pp.782-786.
- CPHVA (1997) Public health: the role of nurses and health visitors. London, CPHVA.
- CPHVA (1999) Joined Up Working: Community development in health care. London, Community Practitioners and Health Visitors Association/MSF.
- Cuesta, C. D. l. (1992) Marketing the service: basic social progress in health visiting. Unpublished Ph.D. Liverpool University.
- Cuesta, C. D. l. (1994) Relationships in health visiting: enabling and mediating. *International Journal of Nursing Studies*. **31.** 5. pp 451-459.
- Dalmiya, V., Alcoff, L. Eds. (1993) Feminist Epistemologies. London, Routledge
- D'Arcy, P. (1998) The Whole Story... Unpublished Ph.D. Bath University.
- Daws, D. (1989) Through the Night: Helping parents and sleepless infants. London, Free Association Books.
- Day, C. (1993) Reflection: a necessary but not sufficient condition for professional development. British Educational Journal. 19. 1. pp 83-93.
- Department of Education and Employment (1999a) School Inclusion: Pupil Support. The Secretary of State's guidance on pupil attendance, behaviour, exclusion and re-intergration. Circular No.10/99
- Department of Education and Employment (1999b) Sure Start Making a difference for children and families. DfEE Publications PO Box 5050 Sudbury Suffolk.
- Department of Health (1989a) The Children Act. London, The Stationary Office Ltd.
- Department of Health (1989b) Strategy for Nursing. London, The Stationary Office Ltd.
- Department of Health (1995) Child protection: messages from research. London, The Stationary Office.
- Department of Health (1998) Supporting Families. London, The Stationary Office Ltd.
- Department of Health (1999a) Clinical Governance: Quality in the new NHS London, Stationary Office
- Department of Health (1999b) National Framework for Mental Health. London, Stationary Office.
- Department of Health Green Paper (1999c) Our Healthier Nation A Contract for Health. London, The Stationary Office Ltd.
- Dinkmeyer, D., McKay. G. (1989). Systematic Training for Effective Parenting: The Parent's Handbook Circle Pines, MN, American Guidance Service.

- Dingwall, R., Robinson, K. (1993) Policing the Family? Health visiting and the public surveillance of private behavior. In A. Beattie, M. Gott, L. Jones, M. Siddell (eds) *Health and Wellbeing*Milton Keynes, Open University Press
- Dobson, J. (1988) Parenting isn't for cowards. Waco, Texas/Milton Keynes, Word Publishing.
- Donabedian, A. (1968) Promoting quality through evaluating the process of patient care. *Medical Care.* **6**. 3. pp181-202.
- Donmoyer, R. (1996) Educational Researcher in an era of paradigm proliferation: What's a journal editor to do? *Educational Researcher*. AERA, **25** pp.19-25.
- Dreikurs, R., Soltz, V. (1964) Children: The Challenge. New York, Hawthorn Books.
- du Pré, A. (1998) Humour and the Healing Arts: A multi-method analysis of humour use in health care. London, Lawrence Erlbaum Associates.
- Egan, G. (1990) The Skilled Helper: A Systematic Approach to Effective Helping. Fourth Edition. Belmont, Brooks/Cole.
- Ernest, P. (1994) An Introduction to Research Methodology and Paradigms. University of Exeter, The Research Support Unit.
- Everitt, A., Hardiker, P., Littlewood, J., Mullender, A. (1992) *Applied Research for Better Practice*. London, Macmillan.
- Eysenck, H. (1987) Behaviour Therapy. In R. Gregory (ed) *The Oxford Companion to the Mind.* Oxford University Press.
- Ferber, R. (1985) Solve Your Child's Sleep Problems. London, Dorling Kindersley.
- Fleming, P., Blair, P., Bacon, C., Bensley, D., Smith, I., Taylor, E., Berry, J., Golding, J., Tripp, J. (1995) Environment of infants during sleep and risk of the sudden infant death syndrome. *British Medical Journal.* **313**. pp. 191-198.
- Finch, J. (1984) 'Its great to have someone to talk to': the ethics and politics of interviewing women. In Colin Bell and Helen Roberts (eds.) *Social Researching: politics, problems, practice.*London, Routledge.
- Fitton, F., Acheson, H. (1979) Doctor / Patient Relationships: A study in General Practice. London, The Stationary Office Ltd.
- Fox, N. (1995) Postmodern perspectives on care: The vigil and the gift. *Critical Social Policy*. Issue 44/45. **15**. 2/3. pp. 107-125.
- Freeman, M. (1983) The Rights and Wrongs of Children. London, Francis Pinter.
- Freire, P. (1972) Pedagogy of the Oppressed. London, Penguin.
- Gadamer, H. (1975) Truth and Method. New York, Seabury Press.
- Ghaye, T., Lillyman, S. (1997) Learning Journals and Critical incidents: Reflective practice for health care professionals. Wiltshire, Mark Allen.
- Ghaye, A., Ghaye, K. (1998) Teaching and Learning through Critical Reflective Practice. London, David Fulton.
- Ghaye, T., Gillespie, D., Lillyman, S. (2000) Empowerment through reflection: The narratives of health care professionals. Wiltshire, Quay Books.
- Gilligan, C. (1982) In A Different voice: Psychological theory and women's development. Harvard University, Cambridge, Massachusetts
- Glennie, S., Cosier, J. (1994) Collaborative Inquiry: developing multi-disciplinary learning and action. *Journal of Interprofessional Care* **8**..3. pp. 255-263.
- Gordon, T. (1970) Parent Effectiveness Training. New York, Peter Wyden.

- Gournay, K., Devilly, G., Brooker, C. (1993) The CPN in Primary Care: a pilot study of the process assessment. In C.Brooker & E. White (eds.) *Community Psychiatric Nursing: A Research Perspective.* **2**. pp. 147-163. London, Chapman Hall.
- Green, K. (1999) Defining the field of literature in action research: a personal approach. Educational Action Research 7. 1. pp. 105-123.
- Greenwood, J. (1994) Action Research: A few details, a caution and something new. *Journal of Advanced Nursing*. **20**. pp.13-18.
- Greven, P. (1992) Spare the Child: The religious roots of punishment and the psychological impact of physical abuse. New York, Vintage Books.
- Griffiths, M. (1998) Authentic Action Research: A good deed in a naughty world? Paper presented to CARP, Bath University, May 27 1999.
- Hart, E., Bond, M.(1995) Action Research for Health and Social Care. Milton Keynes, Open University.
- Hewison, A (1995) Nurses' power in interactions with patients. *Journal of Advanced Nursing.* **21:** 75-82.
- Hewitt, P., Leach, P. (1993) *Social Justice, Children and Families.* The Commission on Social Justice, IPPR.
- Hooper, A., Holford, J. (1998) Adler for beginners. New York, Writers and Readers.
- Horne, M.(1987) Values in Social Work. Hants, Wildewood House.
- Hughes, J., Denley, P., Whitehead, J. (1998) How do we make sense of the process of legitimising an educational action research thesis for the award of a PhD Degree? A contribution to educational theory. *Educational Action Research* **6.** 3 pp 427-452
- Ilyenkov, E. (1977) Dialectical Logic. Moscow, Progress Publishers
- Jameson, Sir W. (1956) The Inquiry into Health Visiting. London, The Stationary Office Ltd.
- Janis Norton, N (1990) Calmer, Easier, Happier Parenting. London, New Learning Centre.
- John, K. (2000) Basic needs, conflict, dynamics in groups. *The Journal of Individual Psychology.* **56**. 4. pp 419- 434.
- Johns, C. (ed)(1994) The Burford NDU Model: Caring in practice. Oxford, Blackwell.
- Johns. C., Whitehead, J. (2000) A response to Whitehead, and the reply. *Reflective Practice*. Vol.1. No. 1.pp 103-112.
- Kahn, T. (1994) Monitoring the Media. Feb.1994. Report to the National Children's Bureau.
- Kendall, S. (1991) An analysis of the health visitor-client interaction the influence of the health visiting process on client participation. Unpublished Ph.D. London, Kings College
- Kemmis, S., McTaggart, R. (1982) The Action Research Planner. Victoria, Deakin University Press.
- Kimber, D., Clough, N., Forrest, M., Harnett, P., Mentor, I., Newman, E. (1995) *Humanities in Primary Education*. London, David Fulton.
- Kohlberg, (1981) The philosophy of moral development. New York, Harper and Row.
- Kuiper, N., Martin, R. (1993) Humour and Self Concept. *Humour International: Journal of Humour Research* **6.** pp. 251-270.
- Laidlaw, M. (1996) How can I create my own living theory as I account for my own educational development? Ph.D. Thesis, University of Bath.
- Laidlaw, M. (2001) What has the Holocaust got to do with education anyway? A final paper for the Action Research Group at Bath University (June 2001).
- Lakatos, I., Musgrave, A. (1970) Criticism and the growth of knowledge. Cambridge University Press

- Lake, B. (1987) Adler. In R. Gregory (ed) *The Oxford Companion to the Mind*. Oxford University Press.
- Leach, P. (1993) Should parents hit their children? Psychologist. 6. 5. pp.216-20.
- Leach, P. (1994) Children First: What we must do and are not doing for our children today. London, Michael Joseph.
- Lew, A., Bettner, B. (1996) A Parents Guide to Understanding and Motivating Children. Raising Kids who Can Series. Media PA, Connexions Press.
- Lewin, K. (1948) Resolving Social Conflicts. Edited by Gertrud Weiss Lewin. USA, Harper and Row.
- Lewin, K. (1936) Principles of Topological Psychology. In Resolving Social Conflicts as above.
- Lewin, K. (1944) Constructs in Psychology and Psychological Ecology. In Resolving Social Conflicts.
- Leidloff, J. (1975) The Continuum Concept.. London, Penguin.
- Lomax, P. (1994) Standards, Criteria and the Problematic of Action Research with an Award Bearing Course. *Educational Action Research* 2. 1. pp. 113-126.
- Lomax, P., Parker, Z. (1995) Accounting for Ourselves: the problematic of representing action research. *Cambridge Journal of Education.* **25**, 3. pp. 301-314.
- Maccoby, E., Martin, J. (1983) Socialization in the context of the family: Parent-child interaction. In
 P. Mussen (ed.) Handbook of Child Psychology. Vol. 4. Socialization, Personality, and Social
 Development. New York, Wiley.
- Maccoby, E. (1992) The Role of Parents in the Socialization of Children: An Historical Overview. *Developmental Psychology*, **28**. pp. 1006-1017.
- Maio, G., Olsen, J. (1998) Values as Truisms: Evidence and Implications. *Journal of Personality and Social Psychology.* **74.** 2. pp. 294-311.
- Maslow, A. (1954) Motivation and personality. New York, Harper and Row.
- Mead, M. (1973) 'Our open-ended future' In *The Next Billion Years*. Lecture Series at the University of California, Los Angeles.
- McIntyre, M., Cole, A. (2001) Conversations in relation: the research relationship in/as artful self-study. *Reflective Practice*, **2**, 1. pp.5-25.
- McNiff, J. (1988) (2001 second edition) Action Research: Principles and Practice. London, Routledge.
- McNiff, J. (1993) Teaching as Learning: An action research approach. London, Routledge.
- McNiff, J., Lomax, P., Whitehead, J. (1996) You and Your Action Research Project. London, Routledge.
- McNiff, J. (2001) Action Research: Principles and Practice. Second edition London, Routledge.
- Mental Health Foundation (1999) Bright Futures: Promoting children and young people's mental health. London and Glasgow, Mental Health Foundation.
- Meyer, J., Batehup, L. (1997) Action Research in Health-Care Practice: Nature, present concerns and future possibilities. *Nursing Times Research.* **2.** 3. pp. 175-184.
- Meyer, J. (1992) New paradigm research in practice: the trials and tribulations of action research. Journal of Advanced Nursing. 18. pp. 1066-1072.
- Mitchell, C., Webber, S. (1999) Reinventing ourselves as teachers: Beyond nostalgia. London, Falmer www.iirc.mcgill.ca.
- Murray, S. (1999) Experiences with "rapid appraisal" in primary care: involving the public in assessing health needs, orienting staff, and educating medical students. *BMJ* 318. pp. 440-444 (13 February).
- Nash, M. (1997) Fertile Minds. Time Magazine. February 3, 1997, 149, 5.
- National Children's Bureau (1998) Exclusion from School. Highlight no. 161. London, NCB.

- Neill, F (1969) *Everybody's Talking*. Lyric to film 'Midnight cowboy', sung by Nilsson. Original film score (1985), Hollywood, EMI.
- Newell, P. (1989) Children Are People Too: The case against physical punishment. London, Bedford Square Press.
- Newell, P. (1991) The UN Convention and Children's Rights in the UK. London, N CB.
- Newson, J., Newson, E. (1989) The Extent of Physical Punishment in the UK. London, APPROACH.
- Noffke, S. (1997) Professional, personal and political dimensions of action research. In M. Apple (ed.) *Review of research in education*. Vol. 22. Washington: AERA
- Oakley, A. (1981) Interviewing women: a contradiction in terms. In H. Roberts. *Doing feminist research*. London, Routledge.
- Osborne R. (1992) Philosophy for Beginners. New York, Writers and Readers Publishing
- Parent Network (1984-1986) Parent Link booklets. London, Parent Network.
- Parker, G., Tuping, H., Brown, L. (1979) A Parental Bonding Instrument. *British Journal of Medical Psychology.* **52** pp. 1-10.
- Pearson, P. (1988) Client's Perceptions of health visiting in the context of their identified health needs. Unpublished Ph.D. Newcastle upon Tyne Polytechnic.
- Pearson, P. (1991) Client's perceptions: The use of Case Studies in developing theory. *Journal of Advanced Nursing.* **16.** pp. 521-528.
- Perry, W. (1970) Forms of intellectual and ethical development in the college years. New York, Holt, Rinehart & Winston.
- Pound, R. (1989) Help Your Child to Sleep. Bath, Millstream Books.
- Pound, R. (1990) Do Children Need Smacks? Help Children Behave Well. Leaflet published by Bath Health Promotion.
- Pound, R. (1991a) Positively No Smacking. Health Visitor. 64. 9. pp. 298-291.
 (1991b) Abridged version reprinted in Cook, James, Leach (1991) Positively No Smacking.
 London, EPOCH/HVA.
- Pound, R. (1993) Promoting positive parenting: New Horizons in the prevention of child abuse. In C. Cloke and J. Naish (eds). *Key Issues in Child Protection*. London, Longman/NSPCC/HVA.
- Pound, R. (1994a) Obstacles to Children's Rights: Roots to mothers' experiences and opinions. Unpublished BA Research Project. May 1994.
- Pound, R. (1994b) Children's Rights: a Health of the Nation Target. *Health Visitor.* **64**. 6. pp.192-194
- Pound, R. (1995a) Parents and the Child's Point of View. Unpublished paper reviewing literature.
- Pound, R. (1995b) A health visitor's experience of the Cornmarket. In J. Burcombe (ed.) Cornmarket. Bath Social Services
- Pound, R. (1996a) No Smacking. The Parenting Forum Newsletter. Spring 1996, Issue 3.
- Pound, R. (1996b) How do I improve my health visiting practice in supporting parenting, especially the developing relationships between parents and children? The development and evaluation of an action research model appropriate to health visiting and other related fields. M.Phil. Research Proposal, UWE.
- Pound, R. (1997) How can we understand the knowledge we use in health visiting? Unpublished paper produced for the HVRG.
- Pound, R. (1998) The development and evaluation of my action research model appropriate to health visiting and other related fields. Unpublished Transfer Paper from M.Phil. to Ph.D.

- Pound. R (1999) *Grosvenor Surgery Rapid Appraisal Questionnaire August 1999*. Unpublished summary for the Primary Care Team.
- Pound, R. (2000) 'Every time the phone rings the twins climb on the table. Help.' The significance of personal history in the values and agendas of health visitors. *Educational Action Research*, **8**. 2. pp. 361-376.

 (2001) Reprinted by *Adlerian Society (of the United Kingdom) and the Institute for Individual*
 - (2001) Reprinted by Adlerian Society (of the United Kingdom) and the Institute for Individual Psychology Year Book 2001. pp. 165-187.
- Pound, R., Dams, M., Gammon, K., Martindale, J., Page, C., Stapleton, J. (2001a) Practice and Knowledge: An action research approach. *Community Practitioner.* **74**. 3. pp. 104-106.
- Pound, R., Dams, M., Gammon, K., Martindale, J., Page, C., Stapleton, J. (2001b) Practice and Knowledge: An action research approach. *Community Practitioner.* **74**. 2. pp. 54-56.
- Powers, R., Griffith, J. (1987) *Understanding Lifestyle: The Psycho-clarity process.* Chicago, The Americas Institute of Adlerian Studies.
- Pring, R. (2000) Philosophy of Educational Research. London, Continuum.
- Pringle, M. (1980 second edition) The needs of children. London, Hutchinson & Co.
- Prosser, J. (1998) The status of image-based research. In J. Prosser (ed) *Image-based research: a source book for qualitative researchers.* London, Falmer.
- Rädda Barnen (1992) Ending Physical Punishment of European Children: Final report of two-day seminar March 1992, London. London, Rädda Barnen/EPOCH Worldwide.
- Richards, M., Light, P. (1986) Children of social worlds. Cambridge, Polity Press.
- Rickford, F. (2001) First Steps. Newsletter of the Association for Infant Mental Health (UK) April 2001.2 Issue 3. pp. 10-11.
- Ritchie, R. (1993) An evaluation of a practitioner's approach to the initial and inservice education of teachers in primary science based upon a constructivist view of learning. Unpublished Ph.D, Bath.
- Ritchie, R. (1997) Primary Design and Technology. A process for learning. London, Fulton: Publishers.
- Rogers, C. (1961) On Becoming a Person: A Therapists View of Psychotherapy. Boston, Houghton Mifflin.
- Rowland, S. (1993) The Enquiring Tutor: Exploring the process of professional learning. London, Falmer.
- Schröck, R. (1982) Is health visiting a profession? *Health Visitor* **55.** 3. pp104-107.
- Schön, D. (1983) The Reflective Practitioner. New York, Basic Books.
- Schön, D. (1995) The New Scholarship Requires A New Epistemology. Change. Nov/Dec 1995.
- Seedhouse, D., Lovett, L. (1992) Practical Medical Ethics.. Chichester, Wiley.
- Skinner, B. (1981) Selection by consequences. Science. 213 pp 501-504.
- Smith, Carole. (1997) Children's Rights: Have Carers abandoned Values? Children & Society. 11pp3-5
- Smith, Celia. (1996) Developing Parenting Programmes. London, National Children's Bureau.
- Smith, M., Bee, P., Heverin, A., Nobes. (1995) Parental control within the family: The nature and extent of parental violence to children. *Child protection: messages from research*. London, The Stationary Office Ltd.
- Stanley, L., Wise, S. (1983) Breaking Out: Feminist consciousness and feminist research. London, Routledge.
- Stenhouse, L. (1975) The Teacher as Researcher. In L. Stenhouse (ed.) An Introduction to Curriculum Research and Development. London, Heinemann, pp. 145-165.
- Strauss, A., Corbin, J. (1990) Basics of Qualitative Research: Grounded theory procedures and techniques. Newbury Park, SAGE.
- Strauss, M. (1994) Beating The Devil Out of Them: Corporal Punishment in American Families. San Francisco, Lexington.

- Titchen, A. (2000) Professional Craft Knowledge in Patient-Centred Nursing and the Facilitation of its Development. D.Phil. Thesis (1999), Linacre College. Oxford, Ashdale.
- Traylen, H. (1994) Confronting Hidden Agendas: Co-operative inquiry with health visitors. In P. Reason (ed.) *Participation in Human Inquiry*. London, Sage.
- Twinn, S., Cowley, S. (1992) The Principles of Health Visiting: A re-examination. London, HVA/UKCC.
- Twinn, S. (1989) Change and Conflict in Health Visiting Practice: dilemmas in assessing the professional competence of student health visitors. Unpublished Ph.D. Thesis. Institute of London,
- Twinn, S. (1991) Conflicting paradigms of health visiting: a continuing debate for professional practice. *Journal of Advanced Nursing.* **16.** pp. 966-973.
- Twinn, S. (1993) Principles in practice: a reaffirmation. Health visitor. 66. 9. pp 319-321.
- United Kingdom Central Council (1992) Code of Professional Conduct. London, UKCC.
- United Kingdom Central Council (1993) Standards for Record Keeping London, UKCC.
- UNICEF (1995) The Convention on the Rights of the Child. Adopted United Nations General Assembly 1989. Ratified by United Kingdom 1991. London, UK Committee for UNICEF.
- Van Manen, M. (1999) The Practice of Practice. In M. Lange., J. Olson., H. Hansen., W. Bünder (eds.) Changing Schools/Changing Practices: Perspectives on Educational Reform and Teacher Professionalism. Luvain, Belgium, Garant.
- Wadsworth, Y. (1997) Everyday evaluation on the run. London, Unwin and Allen.
- Walker, R., Lewis, L. (1998) Media convergence and social research: The Hathaway Project. In J. Prosser (ed) *Image-based research: a source book for qualitative researchers*. London, Falmer.
- Waters, J. (1993) 'Protecting' children or 'preventing' child abuse: a consensus or conflict? In C. Cloke and J. Naish (eds.) *Key Issues in Child Protection*. London, Longmann/NSPCC/HVA.
- Weatherley, D. (1988) A survey of client's views in one health visitor case load. *Health visitor*. **61**. 5. pp. 137-138.
- Webb, C. (1989) Action Research: philosophy, methods and personal experiences. *Journal of Advanced Nursing.* **14.** pp. 403-410.
- Whitehead, J. (1989) Creating a living educational theory from questions of the kind, 'How do I improve my practice?' *Cambridge Journal of Education* **19.** 1. pp. 137-153
- Whitehead, J. (1998) Developing research-based professionalism through living educational theories. Keynote to the conference 'Action Research and the Politics of Educational Knowledge', Trinity College, Dublin, November. Reprinted in J. McNiff, G. McNamara and D. Leonard (eds) (2000) *Action Research in Ireland*. Dorset, September Books.
- Whitehead, J. (1993) The Growth of Educational Knowledge: Creating your own living educational theories. Bournemouth, Hyde.
- Whitehead, J. (2000a) How do I improve my practice? Creating and legitimating an epistemology of practice. *Reflective Practice*, **1.** 1. pp. 91-104. www.actionresearch.net
- Whitehead, J. (2000a) Ways of knowing our educative influences on our students' learning. How valid are multi-media presentations and our associated explanations?

 www.actionresearch.net
- Whitehead, J. (2000b) Ways of knowing our educative influences on our students learning. How valid are multi-media presentations and our associated explanations?

 www.bath.ac.uk/edsajw/writing.shtml
- Whitehead, J. (2002) Validity and value in a self-study of educative influence. Paper presented to AERA, New Orleans, April 2002. www.actionresearch.net

- Wilheim, K., Parker, G. (1990) Reliability of the Parental Bonding Instrument and Intimate Bond Measure Scales. *Australian and New Zealand Journal of Psychiatry.* **24.** pp. 199-202.
- Wilkinson, S. (1986) Diversity and commonality in feminist research. In S. Wilkinson, (ed.) Feminist Social Psychology: developing theory and practice. Milton Keynes, Open University.
- Winnicott, D. (1990) The maturational processes and the facilitating environment. London, Karnac Books.
- Winter, R. (1989) Learning from Experience: Principles and Practice in Action Research. London, Falmer.
- Winter, R. (1998) Managers, Spectators and Citizens: where does 'theory' come from in action research? *Educational Action Research*. **6**. 3. pp. 361-376
- Winter, R. (In press) Buddhism and action research: Towards an appropriate model of enquiry for the caring professions. *Educational Action Research.* **11**, 1. 2003
- Zeni, J. (1998) A Guide to Ethical Issues and Action research. *Educational Action Research*. **6**.1. pp. 9-19.