Structure of Thesis

This is an outline of the structure of the study, indicating the chapters and

their content. This is intended as a guide to the reader.

Figure A - Flow Chart for Chapters of Phd

Chapter 1 - Introduction and Social Context

Provides an explanation of who the researcher is, what his values are and how his experiences have shaped those values. Provides a rationale for conducting this piece of research and sets out the values as standards of judgement by which to judge the work. Concludes with a summary of the purposes, strategy, outcomes, review (PSOR) of the research.

Chapter 2 - Literature Review

Highlights the significance of the partnership in terms of the underpinning values that it can carry with it. Explains the potential of the partnership to deliver several aspects of citizenship education by "touching" the hearts of the participants and in so doing motivating them to take restorative action. The partnership is set in the context of government strategy and mass social movements for change. Initial identification of key research questions prior to developing the research methodology.

Chapter 3 - Research Methodology

This chapter is in two parts:

1. Outlining the researchers' approach to research so far. Critique of existing research paradigms and explanation of the research approach to as a synthesis of case study, ethnographic and grounded theory approaches to create a living theory action research approach. Clarification of the meanings of the researchers' values by putting them in to practice and reflecting on the results. In clarifying their meaning the researcher is producing living and communicable epistemological standards of judgement.

2. Explaining data collection methods based on methodology. Discussion of the evaluation process and issues of reliability and validity. Consideration of the ethical issues. Finally, identification of the research questions and sub-questions.

Chapter 4 - Review and Evaluation of Two Methods for Analysis of Qualitative Data. Designing and exemplifying two different methods for transferring video data in to valid evidence. The elicitation of findings from the video data.

Chapter 5 - Findings

Presentation of findings in terms of what the evidence is suggesting the educational impact of the partnership has been. Uses the research questions as a focus for understanding the emergent themes from the research.

Chapter 6 - Discussion, Conclusions and Recommendations

An outline of the key points that can be learned from the research and an explanation of how the teaching profession can gain from it. Reference back to the literature to relate the findings to educational theory. Identification and explanation of the transferable pedagogical protocols that can be derived from school international partnerships and recommendations made for government policy in this area.