References


ADLER-COLLINS, J., 1999b. How effective is educational technology in relationship to my practice? Japan Association of Educators for Human Development. Wasada University, Tokyo.

ADLER-COLLINS, J., 2000. How can I account to you for my educative journey through the exploration, meanings and values created in questioning my living "I", through the process of making explicit and validating my claims to know? MA dissertation, University of Bath.

ADLER-COLLINS, J., 2004a. How, in a social formation, can I hold and make explicit my values and life-long learning as a healing nurse, researcher and Shingon Shu priest? MA transfer paper, University of Bath.

ADLER-COLLINS, J., 2004b. How, in a social formation, can I hold and make explicit my values, and live my life of learning as a healing nurse, researcher and Shingon Buddhist priest? This life entails pedagogising my knowledge and claims to know through the educative process of the development, implementation and assessment of a nursing curriculum for healing and enquiry. MPhil transfer paper. University of Bath.


ADLER-COLLINS, J. & OHMI, Y., 2005. Sticks and carrots: Living, holding and
developing our educational values through times of transformation, challenge and change. *British Educational Research Association annual conference*, University of Glamorgan, 14-17 September 2005.


DEWEY, J., 1933. *How we think*. Boston, MA: D. C Heath


HENDERSON, V., 1987 *Holistic Nursing Practice*, 1, 7-18.


